



## Airy Hill Community Primary School Pupil Premium Report 2013-14

### Principles

At Airy Hill Community Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to groups known to be vulnerable to underachievement. This includes addressing and providing for:
  - Socially disadvantaged pupils
  - High mobility pupils – pupils joining during the year
  - Children from families where parent/carer works away from home for extended periods
  - Children who have experience bereavement
  - Children subject to Child Protection
- We recognise that not all pupils who receive Pupil Premium Funding will be socially disadvantaged.
- Likewise, not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium Funding. (We aim to provide additional support as necessary for these children from the school's delegated budget and not from Pupil Premium Funding).

### Allocation

- Pupil Premium Funding is allocated following a needs analysis completed on a pupil by pupil basis.
- Oversight of Pupil Premium allocation is via a named Governor in conjunction with SLT.
- Allocation, organisation and impact are monitored closely by the SENCO.

### Provision

Each child's needs are different, so we draw on a 'menu' of support aimed at three possible outcomes:

1. To raise the attainment and achievement - aimed at accelerating progress and moving children to at least the same levels as their peers, typically in Maths and English.
2. To support the social, emotional and behavioural development of our children.

3. To enable children to access wider curriculum activities or tuition that enhances and enriches their school experience. Eg musical groups, tuition or additional sport groups.

Pupil Premium Grant (PPG) Allocation for 2013/2014 £45,600 has been targeted for:

- Continuing provision of small group interventions for Reading, Writing and Maths. Staffing, training, purchase of materials and provision:
  - a. Read Write Inc (phonics in KS1 and LKS2)
  - b. First Class at Number (FCAN) KS1 and LKS2
  - c. Talk Boost (developing speech and language EYFS and KS1)
  - d. Inference Training (comprehension KS2)
  - e. Success at Arithmetic
  - f. Direct Phonics
  - g. Teaching Reading Using Games (TRUGS)
  - h. Small Group Targeted support
  
- Continuing provision of individual support programmes for Reading, Writing and Maths. Staffing, training, purchase of materials and provision:
  - a. Read Write Inc individual support
  - b. Individual intensive reading practice
  - c. Reading Intervention (intensive 1:1 support for reading)
  - d. Specific support for Dyslexia including IT resources.
  - e. Success at Arithmetic 1:1 tuition.
  - f. Counselling as appropriate
  
- Provision of a qualified teacher to work with targeted small groups in KS2 as needs identified on focussed time limited booster activities.
  
- Provision of training to ATA's to deliver targeted interventions to small groups of pupils.
  
- Provision of additional TA's so that teachers are able to work directly with Pupil Premium Pupils to ensure that they receive additional focussed support and challenge.
  
- Contributions to pupils with attendance issues or subject to CP to attend breakfast club.

- Contributions to the costs of residential visits to ensure access.
- Contributions to the costs of extra-curricular clubs to ensure access.
- Continuing provision of WOPS musical tuition.
- Provision of IT resources to support and challenge more able pupils.

Details of interventions / boosters and Impact 2013 -2014 (as at end of Spring Term 2014)

Intervention Action	Provides support for	Number of PPF children	Average gain for PPF pupils	Summary of impact
Read Write Inc	Early Writing	12	Ratio Gain 5.4	Very good progress High impact
Reading Intervention	Reading	6	Ratio Gain 4.1	Good progress Significant impact
Talk Boost	Communication skills	4	Ratio Gain 6.7	Very good progress High impact
Inference Training	Higher order reading skills	8	Ratio Gain 5.8	Very good progress High impact
First Class at Number	Early Maths	8	Ratio Gain 6.1	Very good progress High impact
Success at Arithmetic	Mental Maths	2	Ratio Gain 11.75	Outstanding progress Very High impact
Direct Phonics	Phonics and spelling	8	Ratio Gain 3.46	Good progress Significant impact
TRUGS	Reading skills	7	Ratio gain 11.6	Outstanding progress Very High impact
Small group targeted work	Maths Reading	15	Ratio gain 8.4	Very good progress High impact