### **Mutual Respect**

- Our PSHCE programme includes the teaching of British Values, including mutual respect.
- Our Anti bullying ambassadors encourage mutual respect.
- Our school rules include 'We will respect each other.'
- We actively promote an attitude of equality and fairness.
- Everyone is valued, considered, listened to and respected.

# Airy Hill Community Primary School

#### **British Values Statement**

Airy Hill Community Primary School is committed to serving its community. The multi-cultural, multi faith nature of the United Kingdom is recognised and celebrated and we understand our crucial role in promoting the key British Values as summarised:

### The Rule of Law

- Our School Behaviour Policy is shared with all stakeholders.
- The school has good links with local Police and PCSO who visit regularly.
- We understand the need to follow the rules when playing games and sports.
- Children have opportunities to reflect on their learning and behaviour.

# Tolerance of those with different faiths and beliefs

- Our Religious Education curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- We celebrate a range of festivals such as Diwali, Easter, Eid, Chinese New Year, Passover through assemblies and themed days.
- We visit a range of places of worship and arrange visitors to school.
- We support local/national and global charity work.

#### Individual Liberty

- Children have key roles and responsibilities throughout the school as School Council, Antibullying Ambassadors, Eco Council, Year 6 Prefects and Digital Leaders.
- Children are encouraged to make choices within a safe and supportive environment.
- A wide range of extra-curricular activities are available to choose.
- Children's successes are shared and celebrated.

#### <u>Democracy</u>

- All children are involved in the democratic process by electing the School Council and Eco Council which meets regularly.
- The school council choose charities to support.
- Children are involved in the recruitment of staff.
- Children views are sought via an annual questionnaire.
- Assemblies have Democracy themes as appropriate.