## Primary PE and Sports Premium Funding Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-2019	<b>Total fund allocated:</b> £17,800	Date Updated: 20 <sup>th</sup> September 2018		
<b>Key indicator 1:</b> The engagement of <u>a</u> school children undertake at least 30 mi	Percentage of total allocation: 18%			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested new steps:
<ul> <li>All Students will be provided with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this.</li> <li>Engage at least 50% of pupils (20% for special schools/PRUs) in extracurricular sporting and physical activity every week – applicable to years 3-11 only.</li> <li>Over the course of the academic year, have targeted provision for those least active young people in your school and a minimum take up of at least 15% from those identified as least active at the start of the academic year. This take up needs to be sustained over a term. Children will learn the importance of exercise and healthy eating .</li> </ul>	<ul> <li>to maximize the participation of KS1 and KS2 children in extracurricular activities.</li> <li>Sports leader to have created a register which documents the percentage of children that partake in extra-curricular sporting activities</li> <li>Assemblies will be held to help target children who do not regularly attend sport clubs to encourage their participation.</li> <li>Have targeted provision in the</li> </ul>	£2160 £1096		

Key indicator 2: The profile of PE and	sport being raised across the school as a	tool for whole	school improvement	Percentage of total allocation: 25%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul> <li>Use greater staffing levels to offer targeted skill development through PE teaching, allowing children to maintain high levels of physical activity throughout each teacher led session.</li> <li>To Engage a representative group of students in leading, managing and officiating in School Games activity.</li> <li>Have links with at least five local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres etc) where the relationship is about the provider delivering taster sessions on site or the school/educational institute is a partner host site for the activity and young people are actively engaged to attend.</li> </ul>	<ul> <li>events – This will be led by Mick Bates.</li> <li>Deploy two additional teaching assistants to support the teaching of PE throughout Key stages 1 and 2</li> <li>Sign up to and hold a staff meeting</li> </ul>	£4212		





Key indicator 3: Increased confidence,	knowledge and skills of all staff in teach	hing PE and sport	rt	Percentage of total allocation:
				16%
chool focus with clarity on intended <b>mpact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul> <li>Train and engage wider school staff in the delivery of school spor and physical activity, to ensure that children are as active as possible in each PE session</li> </ul>		£2520 £400		
<b>Xey indicator 4:</b> Broader experience of	a range of sports and activities offered	to all pupils		Percentage of total allocation: 19%
chool focus with clarity on intended <b>mpact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with specialist coaching. Set up a partnership with the Surf School n order to offer a 'different experience' o port and encourage water safety.	fSpecialist forest school sessions to be delivered to each year group across the year.	£792 £2520		Develop 'Wake up Shake up' o similar to start the school day.
	Multi skills coaching to be offered by a PE specialist.			

	ensure that children are taught by confident members of school staff.			
Key indicator 5: Increased participation	in competitive sport			Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain and extend Airy Hill's already good sporting achievement record locally and by competing at County level.	Subscription to Whitby Area Sports Partnership	£2600		
All children will partake in at least 2 digital/ personal challenges which encourage them to improve themselves. The school will partake in at least 8 intra school competitions across the year. The school will partake in at least 8 inter school competitions. Competitions will be designed to allow at least 3 B teams to compete and one C team.	school with the team of school leaders.	£1200		



