

Airy Hill Primary School
Relationships and Sex Education Policy (RSE)

Created: March 2019

Adopted by Governing Body: April 2019

Date for Review: April 2022

Legislation and schools' responsibilities

The Government have announced that Relationships and Sex Education and Health Education will become statutory for all schools in September 2020.

The draft guidance and information can be accessed at <https://consult.education.gov.uk/pshe/relationships-education-rse-health-education/> It is recommended that schools start to plan for these statutory requirements before September 2020.

Policy is informed by Sex and Relationship Education Guidance DfEE 0116/2000
<https://www.gov.uk/government/publications/sex-and-relationship-education>

Further supplementary guidance has been produced 'Sex and Relationships Education for the 21st Century' (March 2014); <http://www.brook.org.uk/index.php/information/sre-supplementary-advice>

Consultation

This policy has been created following guidance from North Yorkshire County Council. The policy was created by the Headteacher in consultation with the school Governors, including parent Governors.

Parents and Carers will be signed posted to this policy annually, available on the school website. The policy will be reviewed every three years.

Related policies

This policy links to:

- Safeguarding & child protection policy
- Confidentiality Policy
- Anti-bullying policy
- PSHE Policy
- Online safety policy
- Inclusion Policy
- Teaching and Learning
- Equalities Duty

The definition of RSE

Relationships and Sex Education (RSE) is learning about the emotional, social and physical aspects of growing up, relationships, sex, sexuality and sexual health. It should support pupils gain accurate information, develop skills and form positive beliefs, values and attitudes. It

also gives pupils essential skills for building positive, enjoyable, respectful, loving and non exploitative friendships and relationships, staying safe both on and offline. This enables them to take responsibility for their body, relationships, reproduction, sexual health and wellbeing.

At Airy Hill Primary School, this includes learning about: our lives, differences, valuing difference and keeping safe, growing up, puberty, relationships and reproduction.

The Aims, objectives and outcomes of RSE at Airy Hill Primary School

- To meet the requirements of the DfE guidance on SRE.
- To help and support children through physical, emotional and moral development
- To develop in children the skills and understanding to have the confidence to approach their relationships in a positive way.
- To enable children to move with confidence from childhood through adolescence to adulthood.
- To live confident and healthy lives
- To understand the changes that occur to the human body during puberty
- To understand how a baby is conceived and born.
- To ensure children are aware of personal space and their right to privacy

Parents & Carers right to withdraw

- The school's RSE policy and whole school plan is available on the school website.
- At the launch of the new policy, parents will be invited in to view the resources that are used with an open invitation to do this at any time.
- Explicit RSE lessons will be taught in the penultimate week of each term and parents will be made aware of this in the school newsletter. Y6 parents will be written to before the Busy Bodies 'How babies are made' video is shown.
- Parents and Carers have the right to withdraw their children from RSE and should inform the school of this in writing.
- If a pupil is withdrawn, they must remain on school site and will be given alternative learning out of the classroom. As much as possible they will be protected from the possible reaction of peers to this withdrawal
- School will signpost parents of withdrawn pupils to resources to support them in talking to their children about RSE.

Delivery of the RSE curriculum

- RSE forms part of the school's wider PSHE plan which can be viewed on the school website.
- Learning outcomes for each year group are made clear
- RSE will be taught by class teachers with the support for the Headteacher and PSHE leader. If further support or CPD is required, this will be sought from the local authority.
- All resources used have been carefully selected and approved by school Governors
- The Headteacher has received RSE training
- All pupils including those with additional learning needs will have equal access to the RSE programme. Where pupils have specific educational needs, arrangements for

support from outside agencies and support staff are made to ensure these pupils have an appropriate, differentiated curriculum.

- Boys and girls will be taught SRE together but additional separate sessions may be held if required

Procedures for assessment, monitoring, evaluating and reviewing

- The school's RSE provision is monitored through the 'Growing up in North Yorkshire Survey' as well as in house questionnaires
- Class teachers assess progress and understanding in RSE through pupil discussions and responses in their written work. Brief records of pupils' understanding and progress may be kept by teachers to form part of the records of overall progress in PSHE.
- Teachers will keep records of children who are working towards or exceeding the age related learning intentions
- Staff training needs will be reviewed annually and addressed

Confidentiality and Safeguarding issues

- Ground rules for PSHE and SRE lessons will be developed by each class to support the teaching of sensitive issues
- All staff will be trained in effective PSHE methodology
- Staff have an agreed procedure to manage the asking of an inappropriate questions and when appropriate will contact parents to support discussion that would be better had at home.
- All staff are up-to-date with their child protection training