

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use greater staffing levels to offer targeted skill development through PE teaching, allowing children to maintain high levels of physical activity throughout each teacher led session. To Engage a representative group of students in leading, managing and officiating in School Games activity. Have links with at least five local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres etc) where the relationship is about the provider delivering taster sessions on site or the school/educational institute is a partner host site for the activity and young people are actively engaged to attend. 	<ol style="list-style-type: none"> Children will remain physically active 85% of the time during each PE session. 25 children across the 3 terms will have been part of the sport council, which is responsible for leading, managing and officiating sporting events – This will be led by MB Deploy two additional teaching assistants to support the teaching of PE throughout Key stages 1 and 2 Sign up to and hold a staff meeting based on the active school. PE leader to organize 5 assemblies which are led by leisure providers and enquire about the prospect of a taster session. 	<p>£300</p> <p>£4212</p>	<ol style="list-style-type: none"> Evidenced through observation of PE teaching. Quality of teaching is good, and pupil's development has significantly improved especially at KS1 Sports leaders did not meet regularly as a result of PE coordinators departure Teaching assistants trained and supporting PE work in both stages. Less able pupils benefiting from extra support Planned for Summer Term 2 but impact was not sustainable without a coordinator in place to drive it. Bronze award received. Four organisations carried out assemblies (Cricket, martial arts, Dance and Karate) and several pupils joined the clubs which are all held in Whitby. We are still waiting for responses from Rugby and Surfing clubs 	<p>Carry on using MB and HS to develop staff knowledge and understanding</p> <p>Sports leaders to be developed to allow more activity at lunchtime</p> <p>More clubs available in school during lunchtime and after school</p> <p>Family sporting activities after school introduced</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Train and engage wider school staff in the delivery of school sport and physical activity, to ensure that children are as active as possible in each PE session 	<ol style="list-style-type: none"> All children from Years 1 to 6 receive a weekly dance lesson for one term. Class teachers and Teaching assistants observe high quality dance and PE teaching Teachers will be sent a skill audit in relation to their ability to teach PE Specialist training courses to be delivered/ led based on the gaps seen in the staff skills audit. 	<p>£2520</p> <p>£400</p>	<ol style="list-style-type: none"> Achieved and pupils performing dance regularly in assemblies and at local events Achieved all staff indicate they are more confident teaching dance and invasion games Skills audit designed and carried out MB delivered training based on the outcomes of the skills audit 	<p>Key staff to extend their training by attending AfPE level 5 training with NY Sport</p> <p>Evaluation of continuous CPD for PE carried out regularly and outcomes recorded</p> <p>Develop expertise in one or more of INVASION/STRIKING/NET-WALL/GYM /DANCE skills</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide children with specialist coaching. Set up a partnership with the Surf School in order to offer a 'different experience' of sport and encourage water safety. 	<ol style="list-style-type: none"> Tennis coaching to be delivered to all members of KS1 and KS2 Specialist forest school sessions to be delivered to each year group across the year. Multi skills coaching to be offered by a PE specialist. PE timetabling will be reviewed to ensure that children are taught by confident members of school staff. 	<p>£792</p> <p>£2520</p>	<ol style="list-style-type: none"> Not delivered Achieved and teachers confidently running a variety of activities that are fully engaging pupils. Pupils especially enjoy the "dirty" activities In place and impacting on pupils' development – especially in KS1 Timetabling working well and specialist PE staff are building staff confidence with continuous CPD 	<p>Develop the daily mile program</p> <p>Find activities that develop stamina and manual dexterity to enable faster progression in all sporting areas</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Maintain and extend Airy Hill's good sporting achievement record locally and by competing at County level. All children will partake in at least 2 challenges which encourage them to improve themselves. The school will partake in at least 8 intra school competitions across the year. The school will partake in at least 8 inter school competitions. Competitions will be designed to allow at least 3 B teams to compete and one C team. 	<ol style="list-style-type: none"> Subscription to Whitby Area Sports Partnership Transport to be provided for all additional sporting events Sport leadership team will log the number of events Airy Hill partakes in and arrange sporting events within school with the team of school leaders. 	<p>£2600</p> <p>£1200</p>	<ol style="list-style-type: none"> Achieved and pupils have represented the school at local and county level Achieved See Appendix 3 – 	<p>Develop an intra schools competition timetable where many more pupils are involved</p> <p>Develop a competition to involve more SEND pupils e.g. Boccia</p>

Appendix 1 – 2 hours of PE Provision per week throughout school

Autumn Term

Reception class – 40 minutes PE lesson per week from Mic Bates plus access to the outdoor provision for the vast majority of each day

Year 1 and Year 2 – 1 hour PE lesson each week with Mrs Frankland plus 1 hour each week of dance with Hannah Verity.

Year 3 and Year 4 – 1 hour PE lesson each with Mic Bates/ Mrs Frankland

Weekly Forest School lesson

Year 5 and Year 6 – 1 hour PE lesson each week with Mic Bates/ Mrs Frankland. Weekly swimming lesson for Year 5. Y6 fell short of the two hours.

Spring Term

Reception class – 40 minutes PE lesson per week from Mic Bates plus access to the outdoor provision for the vast majority of each day

Year 1 and Year 2 – 1 hour PE lesson each week with Mrs Frankland. 1 hour each week of PE lesson with Mr Bates (half a term) and then 1 hour per week with class teacher (half a term).

Year 3 and Year 4 – 1 hour PE lesson each with Mic Bates/ Mrs Frankland. Year 3 have weekly dance lesson with Hannah Verity. Y4 are taught Hockey by their class teacher.

Year 5 and Year 6 – 1 hour PE lesson each week with Mic Bates/ Mrs Frankland. Weekly swimming lesson for Year 6. Weekly dance lesson for Y5.

Summer Term

Reception class – 40 minutes PE lesson per week from Mic Bates plus access to the outdoor provision for the vast majority of each day

Year 1 and Year 2 – 1 hour PE lesson each week with Mrs Frankland. 1 hour each week of PE lesson with Mr Bates (half a term) and then 1 hour per week with class teacher (half a term).

Year 3 and Year 4 – 1 hour PE lesson each with Mic Bates/ Mrs Frankland. Year 4 have one hour of Dance with Hannah Verity, Year 3 have an additional PE lesson with Mrs Frankland.

Year 5 and Year 6 – 1 hour PE lesson each week with Mic Bates/ Mrs Frankland. Weekly swimming lesson for Year 5. Weekly dance lesson for Y6.

Appendix 2 – Extra-curricular Sports Clubs

Spring Term

Year 3/4 Gymnastics – 11 girls and 3 boys – 14 total

Year 5/6 Football – 13 boys

Year 6 Netball – 10 girls and 6 boys - 16 total

Girls Football – 14 girls

Running Club to begin in when weather improves

Appendix 3 – Record of Sporting Events

Month	Activity	Pupils involved
September 2018	Multi-Skills Enrichment Event	All Year 2 children
October 2018	Y5/6 Boys Football	8 KS2 boys
	Rugby Megafest	All Y6 pupils
	Girls Football	9 KS2 girls
	Rugby Tournament	9 KS2 children
	KS2 Cross Country	All Year 3, 4 and 6
November 2018	Indoor Athletics	23 Year 5/6 children
December 2018	Dodgeball	8 Year 6 children
March 2019	Year 3&4 Hockey	6 Year 4 children
	Football Year 5&6	8 boys
	Netball	8 Year 6 children
	Indoor Cricket	10 Year 6 children
	Cricket Festival	All Year 1 and Year 2 children
	Netball District Finals	7 Year 6 children
April 2019	Quad Kids Y3/4	10 Year 4 children
	Hockey Year 3/4	6 Year 4 children
	Cricket Year 3/4	10 Year 4 children
May 2019	Cricket Y5/6	10 Year 6 children
	Y2 Quad Kids	All Year 2 children
	Y6 Quad Kids	All Year 6 children
	Cricket Y6 District Finals	10 Year 6 children
	Tri Golf	All of Year 3
	Rounders	10 Year 6 pupils
June 2019	Orienteering	All Year 4 pupils
	Y6 Tennis	8 Year 6 pupils
	Tennis District Finals	8 Year 6 pupils
July 2019	Hockey Youth Games Finals	6 Year 4 children