

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019-2020	<b>Total fund allocated:</b> £17,790	<b>Date Updated:</b> October 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>2 hours of high-quality PE lessons every week to develop pupils' skills, knowledge and understanding of physical activity (and increase staff K+U)</li> <li>Questionnaire to gather info on pupils' access and take up of physical activities and increase awareness of less active pupils</li> <li>Develop a sustainable active lunchtime program to develop personal challenge and individual stamina for pupils</li> </ul>	<ul style="list-style-type: none"> <li>Continue to employ Specialist PE Teacher (MB) for at least 6 sessions per week</li> <li>Continue to employ specialist dance teacher (HS) to teach dance</li> <li>Develop HLTAs K+U to lead sessions</li> <li>School council to organise distribution and collection of questionnaires – staff to collate info</li> <li>Train 2 MSAs to become playleaders so they can organise weekly challenges and intra competitions</li> <li>Plan age and stage appropriate competitions and festivals</li> </ul>	<p>£5350</p> <p>£2600</p> <p>£1500</p> <p>£500</p> <p>Additional HLTA time to achieve £500</p> <p><b>£10450</b></p>		<ul style="list-style-type: none"> <li>MB to team teach with class teachers and feedback on sessions</li> <li>Level5 AfPE training for 2 staff members</li> <li>Parents questionnaire re PE and active lunchtime work</li> <li>Involve Secondary school Sports Leaders to plan and deliver active lunchtime activities</li> </ul>

<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• CPD session for staff to extend their skills and knowledge (including PE in other lessons) to increase pupils physical activity levels</li> <li>• ½ termly sports newsletter to parents which include forthcoming matches/events etc on to engage parents as supporters</li> <li>• Regular sport certificates in assemblies promoting sportsmanship and perseverance to raise pupils' self esteem</li> <li>• Pupils as reporters to submit write ups /articles to the Whitby Gazette, school sports newsletter and give reports in assemblies to showcase achievements</li> </ul>	<ul style="list-style-type: none"> <li>• Termly PE sessions for staff to be included in PDP</li> <li>• Get staff as part of the school's new curriculum to plan cross curricular activities that include PESS</li> <li>• Set up a calendar of events and a sports noticeboard to promote reports /photos of pupils in action etc</li> <li>• Invite local sporting heroes into assemblies etc or get "reporters" to interview them</li> </ul>	£500		<ul style="list-style-type: none"> <li>• Design Airy Hill sports certificates and medals and produce them</li> <li>• Link with Caedmon re English students helping "reporters" to improve report writing skills</li> <li>• survey who are pupils' sports heroes and get pupils to write and invite them into school</li> <li>• Participate in National Sports Week in the summer term</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>CPD session to upskill staff, extend their skills and knowledge (including PE in other activities) to increase pupils physical activity levels in school</li> <li>Develop a school PESS leader who develops the skills required to develop the delivery of PESSs to all pupils and meet the requirements of the NC</li> </ul>	<ul style="list-style-type: none"> <li>Termly PE sessions for staff to be included in PDP</li> <li>Get staff as part of the school's new curriculum to plan cross curricular activities that include PESS</li> <li>1 or 2 staff attend AfPE level 5 course run by North Yorkshire Sports</li> </ul>	<p>See above</p> <p>£500 release time for PESS leader</p>		<ul style="list-style-type: none"> <li>Upgrade PE equipment perhaps fund it by holding a quiz night or other fundraising activities</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Introduce new activities that increase pupil's stamina, manual dexterity and staying power</li> <li>Staff to implement sessions on increasing stamina and manual dexterity into their weekly routines</li> <li>Staff to measure fitness levels with running and athletics checks</li> <li>Visitors from other organisations to promote local teams and clubs</li> </ul>	<ul style="list-style-type: none"> <li>Plan a day (with an assembly) with Skipping Workshop UK for YR1 – YR6 and identify leaders to then train reception children</li> <li>Send as many classes as possible to experience indoor climbing at a local centre</li> <li>Introduce "Stackers" to the whole school and start this</li> </ul>	<p>£250 plus £150 resources</p> <p>£500 including transport</p>		<ul style="list-style-type: none"> <li>Speed skipping ropes purchased for use at playtime and lunchtime</li> <li>Start saving for a school climbing wall</li> <li>Create clubs for stacking and skipping</li> <li>Introduce desk table tennis to use with Stackers as a wet play activity</li> </ul>

	with a Stackers workshop day <ul style="list-style-type: none"> <li>• Free after school cricket club</li> <li>• Free Judo and Karate taster sessions for all children</li> </ul>	£600 including resources  £1500		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				28%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• Allow pupils to represent the school at a variety of local and borough events</li> <li>• Organise intra competitions at lunchtime for a variety of sports</li> <li>• Introduce individual and pair personal challenge activities at lunchtime/ playtimes to allow individuals not keen on team games to be physically active and challenged</li> </ul>	<ul style="list-style-type: none"> <li>• Buy into Whitby sports Partnership again to get experience of playing other schools</li> <li>• Train 2 MSAs as Playleaders</li> <li>• Use junior Playleaders and Caedmon Sports Leaders to plan an organise activities</li> <li>• Develop a system to track pupils participation levels</li> </ul>	£5000 to pay for sports partnership, transport and additional staffing to enable events to take place		<ul style="list-style-type: none"> <li>• Apply for lottery funding to purchase key equipment to allow higher levels of participation at one time</li> <li>• Train all MSAs to understand the importance of PESSPA</li> </ul>