

Airy Hill Primary School



Pupil Premium Strategy Evaluation 2018-2019 (September 2019)

Headline Figures

	2018-2019
NOR	173
Number of disadvantaged pupils	36 (+5 EYPP)
Number of LAC eligible for PPG or Service personnel	2
Funding Received	£46,200

Key Impact: In the last two years, the proportion of pupils achieving the expected standard in RWM combined has more than doubled from 22% to 50%.

Current attainment and progress		
KS2 2019 Not confirmed Figure in Red shows the 2017 outcome	<i>Pupils eligible for PP (school)</i>	<i>Pupils not eligible for PP (national)</i>
% achieving expected standard in reading/writing/maths.	50% (22%)	
% achieving expected standard in reading	60% (67%)	
% achieving expected standard in writing	60% (67%)	
% achieving expected standard in maths	70% (33%)	
Reading Progress	-1.14 (-2.89)	
Writing Progress	-1.61 (-1.08)	
Maths Progress	-1.28 (-5.82)	

What was the impact of our Pupil Premium Spend in 2018-2019?

Quality of teaching			
Desired outcome	Action	Spending Implication	Impact
Identify and support children's language development needs	Use of language links screening tool and associated interventions	Language Links £10,000 Other interventions £7,000	Full engagement with the LL screening and intervention process halved the number of children with severe language issues and significantly decreased the language need across school. The level of engagement secured specialist speech and language support on site from September 2018. Analysis of children on other intervention programmes shows accelerated progress for these learners. Pupil premium children in reception class are performing at the same level as non-PP peers due to impact of this.
Children receive consistently high quality teaching	Engagement with projects and training including: QFT (YEAT schools) EEF Maths & English (EVA) Whole Class Reading (AB Consultancy)	Termly Review Meetings £3000 Staff Training to enhance quality first teaching (Reading, Maths, QFT, mental health and well-being) £3000	Quality staff CPD and rigorous monitoring ensure that the quality of teaching across school is good or better. In lessons children are highly engaged and are challenged to achieve their very best. In Year 1, 100% of pupil premium children were at AREA in all areas, with 67% exceeding expectations in Maths and Reading.
Children receive high challenge & high support	Regular TA meetings to deliver the 'Maximising the Impact of Teaching Assistants' training	High Levels of TA support in class £20,000	Although regular TA meetings did not take place, TAs met regularly with the school SENCo to review the progress of pupils they support. TAs were included in joint pupil progress review meetings and training days. TA performance management ensured that TAs understood their role within school and improving outcomes for PP children.

Attendance			
Desired outcome	Action	Spending Implication	Impact
Attendance of pupil premium pupils increases to at least National Averages	Re-deployment of TA two afternoons per week to work with pupils with low attendance & their families (See detailed attendance action plan)		TA could not be redeployed as she was required to support a high needs pupil premium pupil full time. Attendance did improve with significant impact for two pupil premium pupils. A case study has been written to illustrate this.

Curriculum Enrichment			
Desired outcome	Action	Spending Implication	Impact
Children's aspirations to learn across the curriculum are increased	Engagement with the Academic Resilience Project	Resources £500	Parental participation increased across school and will be tracked more closely next year to assess the participation of parents of disadvantaged pupils. Children experienced exciting hands on learning including a local history study of the Bothams family and launching our own school teddy into space. Disadvantaged children experienced a range of education visits over the course of the school year.
To support for Vulnerable Families with children eligible for PP (E)	<p>Funding support available towards cost of residential visits (Y6)</p> <p>Funding support available towards cost of school trips and visits (all years)</p> <p>Funding support available towards costs of school uniform / sports kit (all year groups)</p>	<p>Curriculum enrichment and residential subsidies £2500</p> <p>Hardship Fund £500</p>	<p>All children in year 6 participated in a day visit to London including Parliament's Education Centre at no cost. Disadvantaged children were able to take part in the Peat Rigg residential visit at a heavily subsidised rate.</p> <p>A hardship fund was used to provide children with additional resources they required to take part in these activities.</p>