## Airy Hill Book Progression

Our books have been organised to match Letters and Sounds, creating fluent readers who can enjoy age appropriate texts

Colour	Phase / Year linked to L&S	New Sounds	Reading for pleasure
Lilac A	1	(no words)	Daily access to recommended reads of their choice which are pitched for Reception and Year 1 in the KS1 library.
Lilac +	1	(CVC)	
Pink A	2	s, a, t, p, i, n, m, d	
Pink B	2	f, h, b, g, o, c, k, e, u, r, l, ck (ff, ll, ss)	
Red A	3	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk	
Red B Yellow	4	ai, ee, igh, oa, oo, oo, ar, or, ur, ow, ear, air, ure, er  Blend 2 or 3 adjacent consonants at the beginning, middle and end of words	
		using short vowel sounds	
Blue	4	Blend 2 or 3 adjacent consonants at the beginning, middle and end of words using long vowel sounds	
Green	5	Alternative vowel graphemes: /ai/ ay, ei, ey, a-e /igh/ i, i-e /oa/ o, oe, ow, o-e, ou /oo/ u, ue, ew, ui, ou, u-e /oo/ u, oul /ee/ ie ea /oi/ oy, ou /ar/ a /or/ au, aw, our, augh, al /air/ ere, ear, are /er/ ir, or, ear /ear/ ere, eer /ure/ our /e/ ea /i/ y /o/ a /u/ oul, o, our, o-e	
Orange	5	Alternative vowel graphemes: /ai/ a, eigh /igh/ ie, y/ee/ e-e, ey, y, e /oo/ u Alternative consonant graphemes: /ch/ tch, t /sh/ ch /c/ ch /j/ g, ge, dge /l/ le /f/ ph /w/ wh /v/ ve /s/ se /z/ se	
Turquoise	5 and 6	alternative consonant graphemes: /n/ kn, gn /m/ mb /r/ wr /s/ c, ce, sc /c/ qu, x /zh/ su, si /sh/ ti, si, ssi, ci words with suffixes: er, est, ful, ly, ant, ent, ance, ment, ness, ly, ous, es, en, ward, self, dom, by, al	
Purple	Year 2	Developing reader - Autumn expected	Access to reading for
Gold	Year 2	Developing reader - Spring expected	pleasure text pitched at ARE – found in the Y2 classroom and labelled Y2.
White	Year 2	Moderately fluent reader – Summer expected	
Lime	Year 2	Moderately fluent reader – Y2 Greater depth standard	

Brown	Year 3	Fluent reader	All texts are available at an
Grey	Year 4	Fluent reader	age appropriate level and are
Dark Blue	Year 5	Experienced reader	recommended or new
Red	Year 6	Experienced and mature, independent reader	releases.
Yellow	Young adult reader	Experienced and mature, independent reader Challenging themes and	
		content – teacher to agree this text with child on a 1:1 level	