Tuesday 31st March

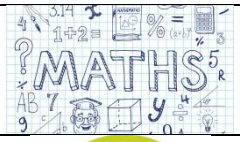
Good morning Year 3 ☺

Here is your timetable for today.

Reminder that the answers are provided but if you have any questions or require any feedback please me directly on pstewart1.airyhill@yeat.co.uk ! If you would like some feedback, please email a clear photo of your work or typed text for me to respond to.

PS – maybe you could start keeping a diary; one day these events we are living through will be history and interesting for people to learn about so keep up-to-date through Newsround and write down what you get up to and about the key events taking place in the world.

Miss Stewart x

9:00 – 10 am		**Maths arithmetic and new learning in your blue books.** *If you have any questions or require any feedback please email me directly on* pstewart1.airyhill@yeat.co.uk
10:00 – 10:30 am		**Break and relax time**
10:30 – 11:30 am		**Daily English activity in your blue books + reading of a book** *If you have any questions or require any feedback please email me directly on* pstewart1.airyhill@yeat.co.uk
11:30 – 1:00pm		**Lunch time and relax time**
1:00 – 1:30 pm		**Practise times tables / spellings / reading of a book**
1:30 – 2:00pm		**Daily Joe Wicks PE lesson** (this will support your physical and mental health – **we know how important this is!)** https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
2:00-2:30pm		**Break and relax time**
2:30 – 3:30pm		**Wider learning** activity (choose from an activity set by the class teacher each day or an activity planned by a parent / carer. This might be topic based or something to do around your house)

Maths

31.3.20

Morning Maths

Let's revise those divisions ☺ remember, count in your times tables and see how many groups of the number will go into the number that you have altogether x

1. 35 ÷ 5 =
2. 40 ÷ 5 =
3. 18 ÷ 3 =
4. 32 ÷ 4 =
5. 48 ÷ 4 =
6. 36 ÷ 3 =
7. 42 ÷ 3 =
   (don't let this one confuse you, think about how your times table facts could help you to work this out)
8. 66 ÷ 6 =
9. 88 ÷ 8 =
10. 96 ÷ 8 =

Solve these calculations below

Here is my example…

84 ÷ 6 =

Partition the number. This means to split it.

Step 1 = times (x) the number you are dividing by 10… 6 x 10 = 60

Step 2 = now you know you have split 84 into 60, and then 24 is left.

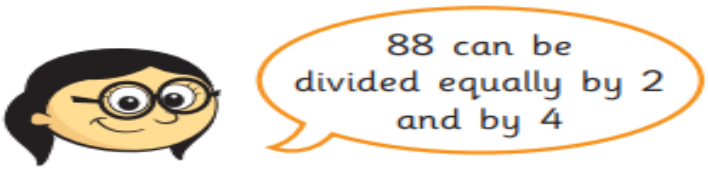
Step 3 = how many 6's go into 60? 10.

Step 4 = how many 6's go into 24? The answer is 4.

Step 5 = add both parts together which is 10 + 4 = 14. 84 ÷ 6 = 14.

Now try these below…

a) 96 divided by 6
b) 75 divided by 5
c) 88 divided by 8



Do you agree with Annie? _____

Explain why.

_____

_____

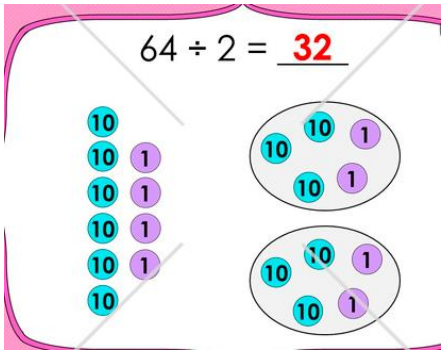
_____

1. reasoning help = think about the fact that you know 4 is double 2, and 2 is half of 4

2. reasoning help = We don't do our 12 times table in Year 3 but how could we count in 12's to figure out how many brothers Alvin has.

Alvin is sharing his **48** sweets equally between himself and his brothers. They each get **12** sweets. How many brothers does Alvin have? Explain your answer.

3.



If your child would like to have a go at sharing in groups of 2, this is one way we can share equally!

Try these either in your head or by circling groups. If you do it in your head you must be able to explain to your grown-up how you got to the correct answer.

3a) 44 shared by 2

3b) 88 shared by 2

3c) 58 shared by 2. *You should be able to remember what half of 50 is…*

Maths answers to the questions

Morning maths

1. 35 ÷ 5 = 7
2. 40 ÷ 5 = 8
3. 18 ÷ 3 = 6
4. 32 ÷ 4 = 8
5. 48 ÷ 4 = 12
6. 36 ÷ 3 = 12
7. 42 ÷ 3 = 14
   (if you do that 12 x 3 = 36, you only need to add on 2 more groups of 3 to get to 42 which means you have counted 14 groups altogether)
8. 66 ÷ 6 = 11
9. 88 ÷ 8 = 11
10. 96 ÷ 8 = 12

Now try these calculations below…

a) 96 divided by 6 = 16
b) 75 divided by 5 = 15
c) 88 divided by 8 = 11

ANNIE QUESTION

I do agree with Annie because 4 goes into the number 88 22 times. I worked this out as I partitioned the number 88.

10 x 4 = 40

20 x 4 = 80

I have 8 left over and I know that the number 4 goes into the 8 twice. 8 divided by 4 = 2.

So I need to add the 20 and the 2 which is 22.

I know 2 also goes into the number 88 because 4 is double 2. If I double 22 to 44 this will be how many times the number 2 goes into the number 88.

ALVIN QUESTION

Double 12 = 24. Double 24 = 48. I know Alvin has 4 brothers because 12 goes into the number 48, 4 times.

3a) 44 shared by 2 = 22

3b) 88 shared by 2 = 44

3c) 58 shared by 2 = 29

'DRINK ME'

An extract from 'Alice's Adventures in Wonderland' by Lewis Carroll

Alice opened the door and found that it led into a small passage, not much larger than a rat-hole: she knelt down and looked along the passage into the loveliest garden you ever saw. How she longed to get out of that dark hall, and wander about amongst the beds of bright flowers and those cool fountains, but she could not even get her head through the doorway; 'and even if my head *would* go through,' thought poor Alice, 'it would be of very little use without my shoulders. Oh, how I wish I could shut up like a telescope! I think I could, If I only know how to begin.' For, you see, so many out-of-the-way things had happened lately, that Alice had begun to think that very few things indeed were really impossible.

There seemed to be no use in waiting by the little door, so she went back to the table, half hoping she might find another key on it, or at any rate a book of rules for shutting people up like telescopes: this time she found a little bottle on it, ('which certainly was not here before,' said Alice,) and round the neck of the bottles was a paper label, with the words 'DRINK ME' beautifully printed on it in large letters.

It was all very well to say 'Drink me,' but the wise little Alice was not going to do *that* in a hurry . 'No, I'll look first,' she said, 'and see whether it's marked "poison" or not'; for she had read several nice little histories about children who had got burnt, and eaten up by wild beasts and other unpleasant things, all because they *would* not remember the simple rules their friends had taught them: such as that a red-hot poker will burn you if you hold it too long; and that If you cut your finger *very* deeply with a knife, it usually bleeds; and she had never forgotten that, if you drink much from a bottle marked 'poison,' it is almost certain to disagree with you, sooner or later..

However this bottle was *not* marked 'poison,' so Alice ventured to taste it, and finding it very nice, (it had, in fact, a sort of mixed flavour of cherry-tart, custard, pine-apple, roast turkey, toffee, and hot buttered toast,) she very soon finished it off.

****

'What a curious feeling!' said Alice; 'I must be shutting up like a telescope.'

‘DRINK ME’

1. Circle the word, from the first sentence, which is closest in meaning to corridor.

door passage rat-hole

Did Alice like to follow rules? Answer using evidence from the text.

3a. What do you think is happening to Alice at the end of the extract
3b. What do you think she will do next?

5. What type of stories has Alice heard to stop her from drinking the bottle straight away? Use evidence from the text

6. Number the sentences below to show the order in which the happened in the story extract. (one has been done for you)

	• Alice began to feel odd as if she was shutting up like a telescope.
	• Alice found a bottle with the words ‘Drink Me’ written on it.
	• Alice looked along the passageway into a beautiful garden.
	• She tasted the liquid and soon finished it all up because it tasted so delicious.
3	• She checked the bottle to see whether it was marked “poison or not.”

Comprehension answers:

Vocabulary = Passage

Inference = she remembers being told to check the bottle before drinking it. Bad things happen to children who did not remember the rules.

3a) She is shrinking

3b) Go through the little door

Retrieve = don't just accept that it is poison, your child can quote any of the stories from paragraph 3

Summarise =

5,

2,

1,

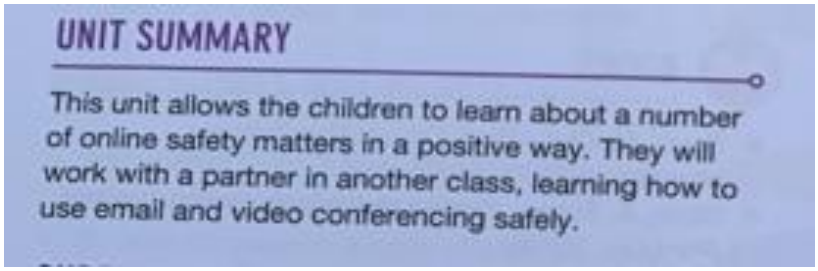
4,

3,

Optional wider learning

Computing

Children in Year 3 were due to start a new computing topic when we came back after the Easter Holidays. It might be worth having a look at it together as it is an important one about communicating safely on the internet.



I have attached the key unit expectations in case you would like to have a good at this with your child. We haven't sent or received emails in Year 3 yet so I think it is important to discuss and explore these together.