### Tuesday 31<sup>st</sup> March 2020

### Good morning Year 2 🙂

Here is your timetable for the day. Answers will be provided at the bottom but if you do have any questions or feedback just email me a clear photo of your work. As always, remain hard working like I know you are and please keep yourselves safe. I cannot wait to see you all again soon.

PS – if you want to, why don't you start keeping a diary? One day in the future, the events we are living though now will become history and will be very interesting for people to learn about. You could be the next Samuel Peyps! ;)

Speak soon, Miss Thorpe x

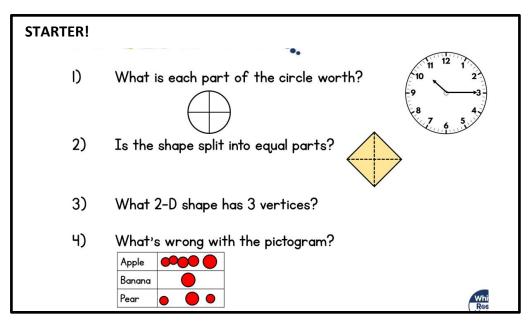
0.00 10	3.14 <b>5</b> more	
9:00 – 10 am	1+2= 2 %	Maths task
	MATHS:	Answers in your yellow exercise books
	AB 7 ST 9	Email me if you're stuck on <a href="https://www.stuck.co.uk">https://www.stuck.co.uk</a>
10:00 – 10:30 am	Break	Break and relax time
10:30 – 11:30 am		Daily English activity + reading of a book – if you need a
	ENGLISH	new book visit https://www.oxfordowl.co.uk/for-home/find-a-
		book/library-page/ for a free e-book to enjoy
		Email me if you're stuck on <a href="https://www.stuck.co.uk">https://www.stuck.co.uk</a>
11:30 – 1:00pm	Break	Lunch time and relax time
1:00 – 1:30 pm	Spelling CONTROL OF THE STABLES	Practise times tables / spellings / reading of a book
1:30 – 2:00pm		Daily Joe Wicks PE lesson (this will support your physical and mental health – <b>super important!</b> )
	T°E° < 🌒 🗞	https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn 6rYQ
2:00- 2:30pm	Break	Break and relax time

### Keep scrolling....your work is at the bottom!



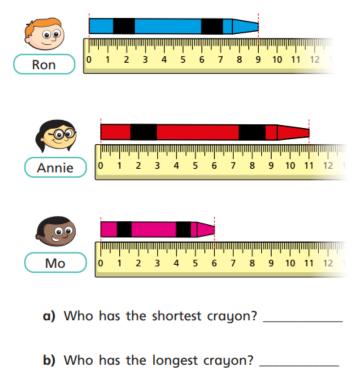
Wider learning activity (choose from an activity set by the class teacher each day or an activity planned by a parent / carer. This might be topic based or something to do around your house)

### Maths learning for today...

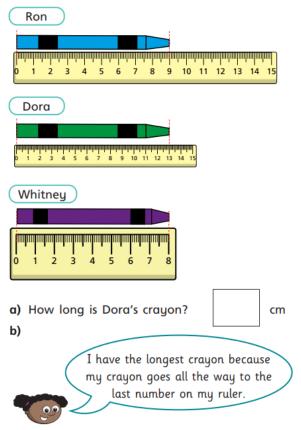


Ron, Annie and Mo each have a crayon.

They are measuring the length of their crayons.



Ron compares the length of his crayon with Dora and Whitney's crayons.



Why is Whitney wrong?

#### English learning for today...



## The Old Woman In The Shoe

Once upon a time, there was an old woman who lived in a shoe. You may say that this was a silly thing to do, but she was very poor and there was nowhere else to live. If you were offered a giant shoe, I think you'd take it too.

Now, this old lady wasn't alone. She shared her home with a dozen children. That's twelve children and herself. It's a good job it was a big shoe. She had a loving husband, but he spent most of his days out in the forest chopping wood to earn money to feed them all.

As you can imagine, with all of those children, the house was often a mess. The youngest child was just a toddler and the oldest nearly

### **VOCABULARY FOCUS**

1. How many are in a dozen?

2. Which word means that her husband is given money to work?

What does the word "rumour" mean?

4. What does the word "greedy" tell you about her children?

5. Which word tells you how she gave them their dinner?

Write a single word that means the same time as the sun was setting.

ready for work. None of them picked up after themselves and it was often left to the poor old lady to walk around after them tidying up. Her back ached, and her feet were sore.

Sometimes, she would kick them all out into the garden at sunrise and not let them back into the house until the sun was setting. Unfortunately, there were wolves in the woods nearby. There were also rumours of a witch living in a gingerbread cottage. She knew that her greedy children would go looking for it if they knew. This meant that she had to keep them locked up inside most days.

> all resources #2019 Literacy Shed http://www.iteracyshedplus.com

It wasn't all boring. They used the thick tongue of the shoe as a slide. The laces made great swings and the smell of leather always put them in a good mood. The sole was tough and never leaked, so they were always dry. But the children still drove the poor woman mad.

One day, she'd had enough. The oldest child had the youngest by the hair and was swinging her around. Little Joe had Big Joe in a headlock, and Alice was talking nonsense about a white rabbit. As soon as dinner time came around, the hungry children headed to the table. They didn't do it without pushing and shoving, though.



On a normal day, the old lady would give them a warm broth and loaves of bread. If they were lucky, they might even have a bit of roast chicken. The old lady looked at their faces as she slammed down their bowls. She hadn't bothered to heat the broth. There was no bread. There certainly wasn't any chicken.

"Now eat it all up, there'll be no fresh bread," the old lady said. "And once it's all gone, it's straight off to bed!"

	VIPERS QUESTIONS	
P	Who else do you think might have heard about the gingerbread cottage?	
	Why was the old woman always so tired?	
E	Do you think the author feels sorry for the lady? What makes you think this?	
R	Who had Big Joe in a headlock?	
S	What was going to happen after the children finished their dinner?	

### Optional - wider learning for today...

### Today is GEOGRAPHY!

So now you're a clever clogs who knows the countries that make up the UK, can you make a pneumonic to help you remember them?

E.G.

# Here was our pneumonic to remember the continents of the world:

### E.G <u>Eat</u> <u>An</u> <u>O</u>range <u>Af</u>ter <u>A</u> <u>N</u>ight-time <u>S</u>nack

<u>E</u>urope, <u>An</u>tarctica, <u>O</u>ceania, <u>Af</u>rica, <u>A</u>sia, <u>N</u>orth America and <u>S</u>outh America

### Now check your answers...

### **Maths**

### Starter:

1⁄4

### Yes

Triangle

Circles different sizes, not spread out evenly, there is no key Quarter-past 10

### **Activity:**

Mo Annie 13cm Because her ruler is shorter than the other two children's

### **English**

Answers:		
1. 12	P: Hansel and Gretel	
2. Earn	I: She had to tidy up after the naughty children	
3. A story or idea - she had heard it	E: Accept any explanation that shows they understand the author's use of language to paint the old woman in a sympathetic light. R: Little Joe	
4. They wanted everything for themselves		
5. Slammed		
6. Sunset	S: They were going straight to bed	

### Wider learning

Email me photos for feedback <sup>©</sup> Ithorpe.airyhill@yeat.co.uk