

# Wednesday 1<sup>st</sup> April 2020

Good morning Year 1 ☺

Here is your suggested timetable for today. If you have any questions please email me directly on [elocker.airyhill@yeat.co.uk](mailto:elocker.airyhill@yeat.co.uk) . If you would like some feedback, please email a clear photo of your work or typed text for me to respond to. As always, remain dedicated, try your best, listen to your adults and keep yourselves safe. I can't wait to see you all soon.

PS – maybe you could start keeping a diary; one day these events we are living through will be history and interesting for people to learn about so keep up-to-date through Newsround and write down what you get up to and about the key events taking place in the world.

Be careful and we'll talk soon, Miss Locker x

**Your work can be found at the bottom of this document... keep scrolling!**

9:00 – 10 am		<b>Maths arithmetic and new learning to be stuck in your new yellow books.</b> <i>If you have any questions or require any feedback please email me directly on <a href="mailto:elocker.airyhill@yeat.co.uk">elocker.airyhill@yeat.co.uk</a></i>
10:00 – 10:30 am		<b>Break and relax time</b> Drink lots of water!
10:30 – 11:30 am		<b>Daily English activity in your yellow books + reading of a book</b> <i>If you have any questions or require any feedback please email me directly on <a href="mailto:elocker.airyhill@yeat.co.uk">elocker.airyhill@yeat.co.uk</a></i>
11:30 – 1:00pm		<b>Lunch time and relax time</b>
1:00 – 1:30 pm		<b>Practise times tables / phonics / reading of a book</b> Your sound of the day is 'ou'. What words can you think of? Read through your yellow sound card and practise your <b>red</b> words. *Your alien words are included in your English work* Complete <u>five</u> of your times table questions (use the songs to help you) *Your times table questions are included in your maths work*
1:30 – 2:00pm		<b>Daily Joe Wicks PE lesson</b> (this will support your physical and mental health – <b>you know how important this is!</b> )  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
2:00- 2:30pm		<b>Break and relax time</b> Drink lots of water!
2:30 – 3:30pm		<b>Wider learning</b> activity (choose from an activity set by the class teacher each day or an activity planned by a parent / carer. This might be topic based or something to do around your house)

## Maths learning for today ...

Sing/chant your 2 times tables and then your 10 times table. If you are feeling extra confident, try your 5 times table.

These might be a bit tricky still, use the practise sheet in your home learning pack.

### Times Tables

$8 \times 2 =$

$12 \times 2 =$

$2 \times 10 =$

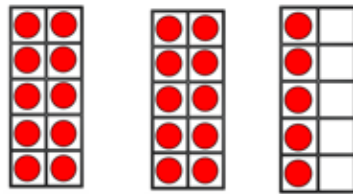
$9 \times 10 =$

$2 \times 5 =$

$4 \times 5 =$

Arithmetic: (Try this on your whiteboard – like we do in class)

1) What is one more than 25?



2) Has Eva counted correctly?

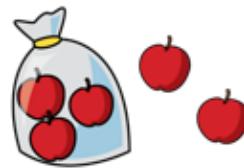


29, 31, 32, 33, 34...

3) Which number is greater?



4) How many apples are there altogether?



Discussion while answering...

- 1) If a ten frame is full, what number is it straight away? Try counting in your tens and adding the extra ones. 10, 20, 21, 22... If half a ten frame is full, what number is it?
- 2) Count along with Eva. Has she done that correctly? Has she said all of the numbers she needed to say? What is she missing? Where does the number need to go?
- 3) What does greater mean? If you built a tower with this many blocks, which would be the biggest? If these were people, who would be the oldest? If you look on a number line, which number is the furthest?
- 4) Think about your number bonds. Look what is in the bag, then count on the extra. Do you need to count them all one-by-one?
- 5) What shape is it, in the top corner? Is it fat or flat? 2D or 3D?

## Title – Numbers to 50 (Tens and Ones)

I would like today's maths to be an active lesson. We are going to create numbers, focussing on the tens and ones. We've done this before in the hall 😊

\*Try clapping for the tens and jumping for the ones.\*

Can you make the number **41**? How many claps? How many jumps?

Can you make the number **29**? How many claps? How many jumps?

Make as many as you like.

\*Try hopping for the tens and spinning for the ones.

Can you make the number **15**? How many hops? How many spins?

Can you make the number **30**? How many claps? How many jumps?

Make some more!

## English learning for today ...

Hopefully everybody enjoyed the reading comprehension. Keep practising and read as much as you can. A lot of comprehension skills come from talking about what you read so do lots of talking, don't feel like you need to do it silently or alone.

Complete worksheet 5; I Love My Garden

## Alien Words

These words are to be sounded out (in your head – if you can) and then blended back together. They will not sound right because we know alien words are not real. It just shows us that we know our sounds really well!

crouboin

thranouny

## Wider learning for today ...

Wednesday afternoons are handwriting and science.

If you could complete 3 lines of your handwriting today, that would be great! Start with your name on the 3<sup>rd</sup> sheet. Do three gorgeous copies of **ai**, **rain** and **sprain**. If you make a mistake just put one line through and try again. We only get better if we practise.

In Science, we are learning about 'Everyday Materials'. Materials that we come across all of the time in our homes and in school.

I would like you to investigate a material. Like we did at school. Let's start with PLASTIC.

Do you have something in your house that is plastic? Do you have something in your recycle bin that is plastic?

Choose your object and let's see what it can do. If you put it in water, what happens to it? If you put a heavy object on top of it, what happens? Can you wear it? What can you make with it?