# Wednesday 1st April

**Pinch punch, first of the month! (I hope I am the first person to say that to you today!)**
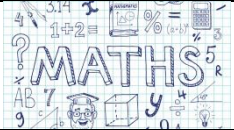
**Good morning Year 3** ☺

Here is your timetable for today.

Reminder that the answers are provided but if you have any questions or require any feedback please me directly on pstewart1.airyhill@yeat.co.uk ! If you would like some feedback, please email a clear photo of your work or typed text for me to respond to.

PS – maybe you could start keeping a diary; one day these events we are living through will be history and interesting for people to learn about so keep up-to-date through Newsround and write down what you get up to and about the key events taking place in the world.

Miss Stewart x

| Time | | Activity |
|---|---|---|
| 9:00 – 10 am | | **Maths arithmetic and new learning in your blue books.** *If you have any questions or require any feedback please email me directly on pstewart1.airyhill@yeat.co.uk* |
| 10:00 – 10:30 am | | **Break and relax time** |
| 10:30 – 11:30 am | | **Daily English activity in your blue books + reading of a book** *If you have any questions or require any feedback please email me directly on pstewart1.airyhill@yeat.co.uk* |
| 11:30 – 1:00pm | | **Lunch time and relax time** |
| 1:00 – 1:30 pm | | **Practise times tables / spellings / reading of a book** |
| 1:30 – 2:00pm | | **Daily Joe Wicks PE lesson** (this will support your physical and mental health – **we know how important this is!)** https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ |
| 2:00- 2:30pm | | **Break and relax time** |
| 2:30 – 3:30pm | | **Wider learning** activity (choose from an activity set by the class teacher each day or an activity planned by a parent / carer. This might be topic based or something to do around your house) |

Maths

1.4.20

Morning Maths

1. 384 + 345
2. 454 − 378
3. 567 + 567
4. 635 − 598
5. 878 + 878

*Careful on these as some go into the thousands! Take your time….*

Length

Today's lesson is quite practical as there is no better way to understand measuring than to actually have to measure something!

Before we finished school, our maths topic was length. We had been busy measuring length, and converting (changing) between metres (m) and centimetres (cm), and cm and millimetres (mm).

**These were the facts we kept going over to help us**

**1 metre = 100 cm**

**This means**

**2 m = 200 cm**

**3 cm = 300 cm**

**If we count in our hundreds we can convert between metres and centimetres.**
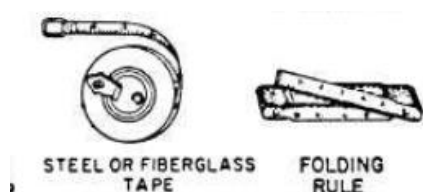
1 cm = 10 mm

This means

2 cm = 20 mm

3 cm = 30 mm

If we count in our tens we can convert between centimetres (cm) and millimetres (mm)
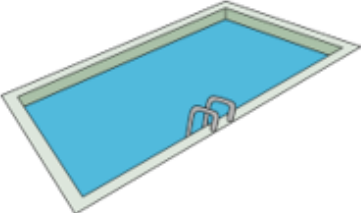
Now

If you have any way of measuring (measuring tape, ruler etc…)

Go around your house and/or garden/ front door and have a look at what you can measure accurately and which equipment would be best to use and why…



STEEL OR FIBERGLASS TAPE          FOLDING RULE

Circle the approximate measurement of these items...

|  747 Jumbo Jet |  Width of your maths book |  Length of a pen |
|---|---|---|
| 5km    100cm    12cm<br>2km    70m | 50cm    1m    10cm<br>20cm    30mm | 14mm    1.4m    14cm<br>8cm    25cm |
|  Run around a park |  Length of a swimming pool |  Height of a can of coke |
| 15km    5m    85cm<br>18m    5km | 1km    200m    25m<br>50cm    200cm | 11cm    30cm    1m<br>5mm    3cm |

Have a look at these with your grown-ups and concentrate on estimating them.

Make sure you can give reasons for your estimations through discussion.

***Introduce your child to km (kilometres) if you wish!***

Have a go at these together if you would like…

1. Write these units in order starting with the smallest:

   Metre, kilometre, millimetre, centimetre.

2. Write down the abbreviations for the following measures:

   Grams - _g_
   Millimetres - ____
   Centimetres - ____
   Metres - ____
   Kilometres - ____

3. How many millimetres are in one centimetre?

4. How many millimetres are in six centimetres?

5. How many centimetres are in one meter?

6. How many centimetres are in ten meters?

7. How many millimetres in one meter?

8. How many millimetres are in five meters?

## Morning Maths

1. 384 + 345 = 729
2. 454 – 378 = 076 (showing you the answer with the zero like in column subtraction)
3. 567 + 567 = 1,334
4. 635 – 598 = 037 (showing you the answer with the zero like in column subtraction)
5. 878 + 878 = 1, 756

## Estimating length

747 jumbo jet = 70 m

Maths book = (10cm or 20cm depending on how big the book is)

Length of a pen = 8 cm

Run around a park = 5km

Height of a can of coke = 11 cm

## Have a go at these if would like…

1. millimetre, centimetre, metre, kilometre
2. Grams = g
   Millimetres = mm
   Centimetres = cm
   Metres = m
   Kilometres = km
3. 10mm
4. 60mm
5. 100cm
6. 1000cm
7. 1000mm
8. 5000mm

1.4.20

Setting Description Alice in Wonderland

Following on from yesterday's Alice in Wonderland comprehension activity, can you please write a setting description looking at one of these pictures, or find or draw your own picture to write a description from.

**Think about what you can…**

- **Hear**
- **Smell**
- **Touch**
- **Taste**

# MUDDY VOLCANO!!!!!!



Today's optional wider learning is a cross between forest schools and design and technology.

Can you try and create your very own mud volcano?

Get as creative as you can! I can't wait to see pictures! ☺