

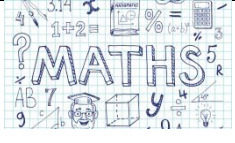

Good morning Year 1 ☺

Here is your suggested timetable for today. If you have any questions please email me directly on [elocker.airyhill@yeat.co.uk](mailto:elocker.airyhill@yeat.co.uk) . If you would like some feedback, please email a clear photo of your work or typed text for me to respond to. As always, remain dedicated, try your best, listen to your adults and keep yourselves safe. I can't wait to see you all soon.

PS – maybe you could start keeping a diary; one day these events we are living through will be history and interesting for people to learn about so keep up-to-date through Newsround and write down what you get up to and about the key events taking place in the world.

Be careful and we'll talk soon, Miss Locker x

**Your work can be found at the bottom of this document... keep scrolling!**

9:00 – 10 am		<p><b>Maths arithmetic and new learning to be stuck in your new yellow books.</b>  <i>If you have any questions or require any feedback please email me directly on <a href="mailto:elocker.airyhill@yeat.co.uk">elocker.airyhill@yeat.co.uk</a></i></p>
10:00 – 10:30 am		<p><b>Break and relax time</b>                  Drink lots of water!</p>
10:30 – 11:30 am		<p><b>Daily English activity in your yellow books/ comprehension to be stuck in + reading of a book</b>  <i>If you have any questions or require any feedback please email me directly on <a href="mailto:elocker.airyhill@yeat.co.uk">elocker.airyhill@yeat.co.uk</a></i></p>
11:30 – 1:00pm		<p><b>Lunch time and relax time</b></p>
1:00 – 1:30 pm		<p><b>Practise times tables / phonics / reading of a book</b>                  Your sound of the day is 'ear'. What words can you think of?                  Read through your yellow sound card and practise your <b>red</b> words.                  *Sentences and alien words will be included in the English work*                  Complete <u>five</u> of your times table questions (use the songs to help you)                  *Your times tables will be included in the maths work*</p>
1:30 – 2:00pm		<p><b>Daily Joe Wicks PE lesson</b> (this will support your physical and mental health – <b>you know how important this is!</b>)   <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>
2:00- 2:30pm		<p><b>Break and relax time</b>                  Drink lots of water!</p>
2:30 – 3:30pm		<p><b>Wider learning</b> activity (choose from an activity set by the class teacher each day or an activity planned by a parent / carer. This might be topic based or something to do around your house)</p>

## Maths learning for today ...

Sing/chant your 2 times tables and then your 10 times table. If you are feeling extra confident, try your 5 times table.

These might be a bit tricky still, use the practise sheet in your home learning pack.

### Times Tables

$11 \times 2 =$

$0 \times 2 =$

$4 \times 10 =$

$10 \times 10 =$

$1 \times 5 =$

$10 \times 5 =$

Arithmetic: (Try this on your whiteboard – like we do in class)

1) What is one more than 29?

27	28	29	30	31
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2) 4 tens and 3 ones =

3) Write  $<$ ,  $>$  or  $=$  in the circle to make the statement correct.

12  15

4) What comes next in the pattern?



Discussion while answering...

- 1) Use the number track to help you, which number comes after 29? What is 29 plus 1?
- 2) Combine those numbers. What is 4 tens? Think about the place of each number. Which number comes first tens or ones?
- 3) What do these symbols mean? Which one means greater than? Which is showing less than? What if they are both exactly the same? Which number is the biggest? Look at the tens and the ones. Which has the most ones?
- 4) Look at the pattern, name the objects in order – red apple, green pear, green pear... What objects goes on the end?
- 5) What shape is it, in the top corner? Is it fat or flat? 2D or 3D? Does it change when we turn it?

## Title – Tens and Ones

Complete worksheet number 5 (Q4 is an extra)

**1** How many apples are there?

How many are in a full frame?

Try counting in your 10s and then the 1s.

There are  tens and  ones.

There are  apples.

**2** What number is shown?

What is a stick worth? What about these?

There are  tens and  ones.

The number shown is

## English learning for today ...

I hope your diary is going well. Keep adding to it when you can.

Think about what we talk about in class, whenever we do any writing.

**Remember to include capital letters. Where do we need a capital letter? Check all of your sentences start with a capital letter. If you have included any proper nouns (names of people or places) be sure to start them with a capital letter. While writing your sentences, what should go between each word? How can you make your writing sound more interesting? Try to use adjectives where you can. It would be great if you could explain more in your sentences using the word 'because'. Try to make your sentences a bit longer using words like 'and'. What needs to go on the end of each of your sentences to show that you have stopped?**

Today, I would like us to put our phonics into sentences. I am going to give you some words, containing our sound of the day. Can you write a sentence for each word, like I do?

clear

dear

## Phonics sentences

The man, who had a **beard**, could **hear** a strange noise coming from the **rear** of his car.

Miss Locker might shed a **tear** of joy when she finally gets to see **year** 1.

The animal was filled with **fear** as the **spear** was thrown right past its **ear**.

## Alien Words

These words are to be sounded out (in your head – if you can) and then blended back together. They will not sound right because we know alien words are not real. It just shows us that we know our sounds really well!

strears

blearshem

## Wider learning for today ...

Thursday afternoons are Geography or History and RE.

For History, in Year 1, we have been looking at our local area. If you have an older relative, which has lived in Whitby for a long time, why not have a phone call with them and ask them some questions. Find out where they went to school, ask them where they would buy their shopping or ask them where they used to play. I think you'll find the answers are very different to what we do now.

\*I asked my dad. He is 60 and he was born in Whitby.

Where did you go to school?

*I went to East Whitby till I was 8, then I went to West Cliff. After that, I went to Whitby Grammar School, it isn't called that anymore. It is Caedmon College Whitby.*

Where did you buy your shopping?

*We used to get our fruit and veg from the market place. All around the market place, there were lots of butcher's shops that are now Jet Shops.*

Where did you used to play?

*I used to play down the calla and in Waller's Wood. I also played on Tate Hill sand, Golden Grove and lots of other places around the countryside, in the woods.*