Thursday 2nd April

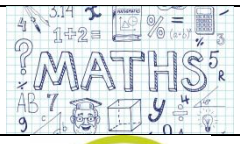
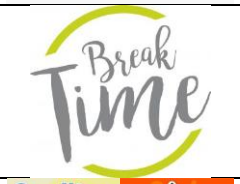
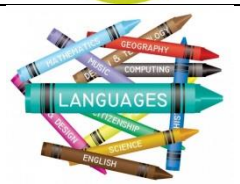
Good morning Year 3 ☺

Here is your timetable for today.

Reminder that the answers are provided but if you have any questions or require any feedback please me directly on pstewart1.airyhill@yeat.co.uk ! If you would like some feedback, please email a clear photo of your work or typed text for me to respond to.

PS – maybe you could start keeping a diary; one day these events we are living through will be history and interesting for people to learn about so keep up-to-date through Newsround and write down what you get up to and about the key events taking place in the world.

Miss Stewart x

9:00 – 10 am		**Maths arithmetic and new learning in your blue books.** *If you have any questions or require any feedback please email me directly on* pstewart1.airyhill@yeat.co.uk
10:00 – 10:30 am		**Break and relax time**
10:30 – 11:30 am		**Daily English activity in your blue books + reading of a book** *If you have any questions or require any feedback please email me directly on* pstewart1.airyhill@yeat.co.uk
11:30 – 1:00pm		**Lunch time and relax time**
1:00 – 1:30 pm		**Practise times tables / spellings / reading of a book**
1:30 – 2:00pm		**Daily Joe Wicks PE lesson** (this will support your physical and mental health – **we know how important this is!)** https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
2:00-2:30pm		**Break and relax time**
2:30 – 3:30pm		**Wider learning** activity (choose from an activity set by the class teacher each day or an activity planned by a parent / carer. This might be topic based or something to do around your house)

2.4.20

Morning Maths

I hope that some of you have managed to go on hit the button. If you have, send me a picture or tell me your score! Aim to get more correct than you did last time and it means you have improved your speed ☺

1. 5 x 4 =
2. 3 x 6 =
3. 5 x 5 =
4. 4 x 4 =
5. 6 x 6 =
6. 8 x 8 =
7. 13 x 8 =
8. 14 x 6 =

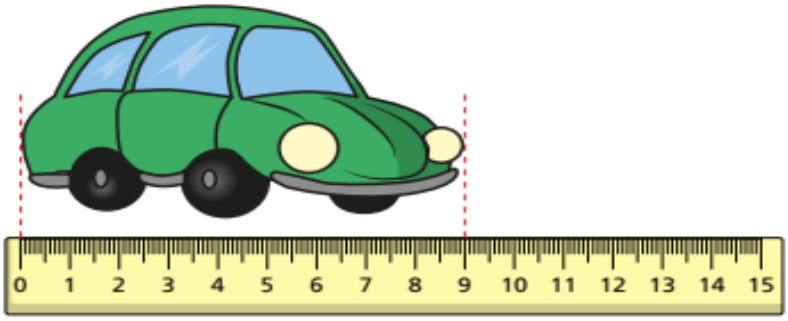
Could you do 10 x 8, then 3 x 8 and add them together?

Subtracting lengths

We looked at adding lengths but we didn't manage to get onto subtracting lengths. Try these carefully with your grown-ups…

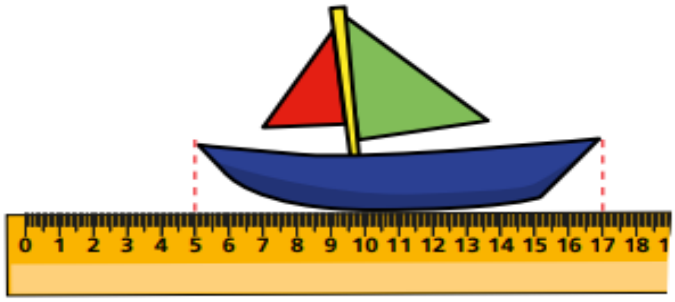
1 Complete the sentences to describe the lengths of the objects.

a)



The toy car is ☐ mm long.

b)



The toy boat is ☐ cm long.

c) The toy boat is ☐ cm longer than the toy car.

The toy car is ☐ mm shorter than the toy boat.

Tommy, Rosie and Annie each measure their height.

Annie

Rosie
135 cm

Tommy
1 m 15 cm

a) What is the difference in height between Tommy and Rosie?

b) Annie is 30 mm shorter than Rosie. What is Annie's height?

Nijah buys 5 m of ribbon.

She uses 78 cm of the ribbon to decorate a bag.

How much ribbon does she have left?

☐ m and ☐ cm

Fill in the empty boxes so that each row and column adds up to 2 m.

50 cm		50 cm
1 m 15 cm		
	85 cm	

Maths answers to questions

1. 5 x 4 = 20
2. 3 x 6 = 18
3. 5 x 5 = 25
4. 4 x 4 = 16
5. 6 x 6 = 36
6. 8 x 8 = 64
7. 13 x 8 = 104
8. 14 x 6 = 84

Complete the sentences to describe the lengths of the objects

1a) 90 mm long (convert to cm which is 9cm)

1b) 12 cm long

The toy boat is 3 cm longer than the toy car

The toy car is 30mm shorter than the toy boat

Tommy, Rosie and Annie each measure their height

Convert to the same unit of measurement as this is easier to work out the difference!

a) difference = 20cm
b) 132 cm because (30mm shorter = 3cm) 135cm – 3 cm = 132 cm

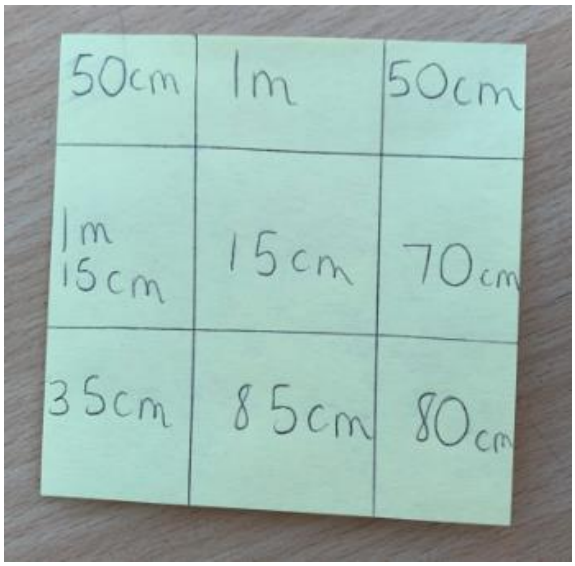
Nijah and ribbon

5 m in centimetres = 500 cm

500 – 78 = 422 cm

This is 4 m and 22 cm left

Fill in the empty boxes so that each row and column adds up to 2m



The Mermaids' Lagoon

The children often spent long summer days on this lagoon, swimming or floating most of the time, playing the mermaid games in the water, and so forth. You must not think from this that the mermaids were on friendly terms with them: on the contrary, it was among Wendy's lasting regrets that all the time she was on the island she never had a civil word from one of them. When she stole softly to the edge of the lagoon she might see them by the score, especially on Marooners' Rock, where they loved to bask, combing out their hair in a lazy way that quite irritated her; or she might even swim, on tiptoe as it were, to within a yard of them, but then they saw her and dived, probably splashing her with their tails, not by accident, but intentionally. They treated all the boys in the same way, except of course Peter, who chatted with them on Marooners' Rock by the hour, and sat on their tails when they got cheeky. He gave Wendy one of their combs.

The most haunting time at which to see them is at the turn of the moon, when they utter strange wailing cries; but the lagoon is dangerous for mortals then, and until the evening of which we have now to tell, Wendy had never seen the lagoon by moonlight, less from fear, for of course Peter would have accompanied her, than because she had strict rules about every one being in bed by seven. She was often at the lagoon, however, on sunny days after rain, when the mermaids come up in extraordinary numbers to play with their bubbles. The bubbles of many colours made in rainbow water they treat as balls, hitting them gaily from one to another with their tails, and trying to keep them in the rainbow till they burst. The goals are at each end of the rainbow, and the keepers only are allowed to use their hands. Sometimes a dozen of these games will be going on in the lagoon at a time, and it is quite a pretty sight.

An extract from Peter Pan and Wendy by J.M. Barrie

www.literacyshedplus.com

The Mermaid's Lagoon

1. Can you explain the term 'On the contrary' (You may use a dictionary)

2. How does Wendy feel about the mermaids? Use evidence in the text to support your answer.

3. Do you think that the choice of descriptive language in chapter 2 gives the reader a clue about what will happen next in the story? Why?

4. Explain, using evidence from the text, why some readers may think that Wendy is jealous of the mermaids.

5. Identify 3 things that Wendy disliked about the Mermaids.

1.

2.

3.

VIPERS COMPREHENSION ANSWERS

V- It means the opposite is true

I-She does not like them. She thinks they are vain and lazy. Use quotes from the text to back up your answer and prove your point!

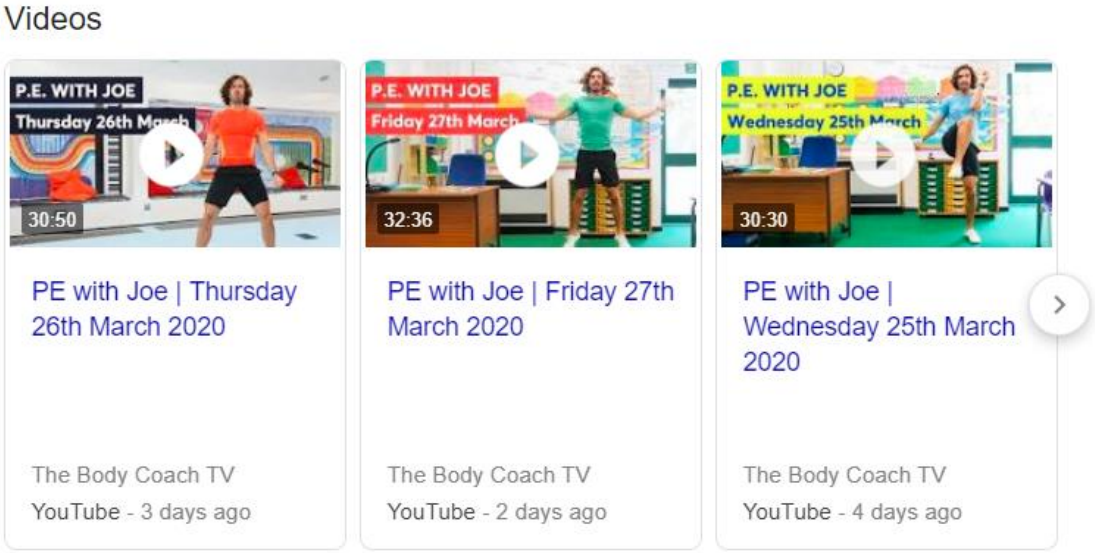
P-As long as your child can explain their predictions and give plausible reasons, then this is fab!

E-They irritate her and treat her like the boys. It says they treated her like all the others except peter of course. She might be jealous of this.

R-Lazy, chat to Peter, they splash her

S-To introduce the mermaids and let the audience know how Wendy feels about them

<u>Optional Wider Learning</u>

Complete your PE session if you haven't already with Joe Wick's work out!

All videos can be found on his you tube account 'The Body Coach TV'