

Activity/ Situation	WIDER OPENING OF SCHOOL For the education of vulnerable children and key worker children including Year 1 and Year 3 from 22nd June				
Location	Airy Hill Primary School				
Persons at Risk	Pupils ☒	Employees☒	Visitors ☒	Contractors ☒	
HAZARD(S)	<ul style="list-style-type: none"> ✗ Social Distancing Measures Not Followed ✗ Social Distancing Measures Not Followed During Travel to and from School ✗ Inadequate Cleaning ✗ Shared Resources ✗ Staffing & Spread of Coronavirus to Staff, CYP and Families, Visitors and Contractors ✗ Site User Becoming Unwell ✗ Site User Developing Symptoms ✗ Inadequate Hand Washing/Personal Hygiene ✗ Inadequate Personal Protection & PPE ✗ Visitors, Contractors & Spread of Coronavirus ✗ Inadequate Ventilation ✗ Fire and Intruder Alarms and Emergencies, Including Lockdown ✗ School Activities 				
CONTROL MEASURES	ADDITIONAL INFORMATION	YES	NO	N/A	
<p><i>Note: you must amend and adapt this generic risk assessment to suit your own needs by selecting the controls from the examples provided (adding and amending others where necessary) and then evaluate the overall risk for the activity/situation.</i></p>					
<p>Social Distancing Measures Not Followed</p>					
For pre-school children in early years settings, the staff to child ratios within Early Years Foundation Stage (EYFS) continue to apply and are adhered to	Early Years Foundation Stage	☒	☐	☐	
<p style="text-align: center;"><i>Reception and Nursery Children will be taught together in the N2 building Ratios are above that required for the number of pupils and their ages. No more than 8 children.</i></p>					
As per the existing Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak guidance, vulnerable children of all year groups continue to be expected and encouraged to attend educational provision where it is appropriate for them to do so	Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak guidance	☒	☐	☐	
<p style="text-align: center;"><i>Risk assessments are in place for all vulnerable children. Miss Green, attendance lead liaises with parents and carers of any pupils who do not attend school and social workers are kept informed.</i></p>					
Primary School classes halved with a maximum of 15 pupils per class and desks spaced as far apart as possible	DfE Guidance : Actions for education and childcare settings to prepare for wider opening from 1 June 2020 DfE Guidance Coronavirus (COVID-19): implementing protective	☒	☐	☐	

	measures in education and childcare settings			
The number of CYP who use the cloakroom facilities at any one time are limited to ensure they do not become crowded		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nursery 2 cloakroom, Y1 cloakroom, Y2 cloakroom, Y6 cloakroom used by existing bubbles. Y3 children are required to keep any belongings in the classroom.				
CYP use the same classroom or area of a setting throughout the day		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children are organised into 'bubbles' and stay in that same area throughout the day except for lunchtimes. Y1 children are in their own bubble. Y3 will be in their own bubble.				
Pupils are seated at the same desk each day if they attend on consecutive days		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desks for use by KS1 and KS2 children are labelled to ensure that children use the same one each day. In place for Y1 and Y3 children also.				
CYP and staff where possible, only mix in a small, consistent group or "bubble" and that small group stays away from other people and groups		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Five bubbles are created - Year 1 bubble, Year 3 bubble, EY bubble, KS1/2 bubble, Higher support bubble				
CYP are in the same small groups at all times each day, and different groups are not mixed during the day, or on subsequent days		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bubbles, as described above, stay the same throughout the week. Same with Y1 and Y3.				
The same teacher(s) and other staff are assigned to each group and, as far as possible, these stay the same during the day and on subsequent days, recognising for secondary schools there will be some subject specialist rotation of staff		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This is outlined on the staffing plan.				
Staff positioning – standing behind pupils, working from above pupils, staff walk with hands clasped to avoid contact		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff are informed of this and must sign risk assessment to indicate that they understand.				
Staff and pupils are reminded that they must not touch their faces, eyes, nose etc.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Posters are displayed around the school/ nursery				
Consideration given to which lessons or classroom activities could take place outdoors		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Majority of EY learning takes place outside. PE lessons take place outside (no contact games) as do art lessons.				
The timetable and selection of classroom or other learning environment has been used to reduce movement around the school or building		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>All lessons take place in the allocated classroom or outdoors.</i>				
The number of CYP who use the toilet facilities at any one time are limited to ensure they do not become crowded		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Separate toilets are available for the EY bubble, the Y1 bubble and Bubble 2. The Y3 bubble and Bubble 3 will share toilets. A member of staff must accompany children from these bubbles to the toilets to eliminate crowding.</i>				
Assembly groups staggered		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Assemblies do not take place.</i>				
Break times are staggered so that all CYP are not moving around the school at the same time		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Break time will be staggered with duties covered by staff from the same bubble.</i>				
Lunch breaks are staggered	CYP should clean their hands beforehand and enter in the groups they are already in, groups should be kept apart as much as possible and tables should be cleaned between each group. If such measures are not possible, they should be brought their lunch in their classrooms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>EY children eat their lunch in the Nursery classroom. Other three bubbles eat lunch at separate tables with reduced numbers in the hall at any time. Tables are cleaned between bubbles. Only 2 Y3 children are staying for lunch, they will eat in the c/room.</i>				
Shared areas such as halls, dining areas and internal and external sports facilities are used for lunch and exercise at half capacity	If class groups take staggered breaks between lessons, these areas can be shared as long as different groups do not mix (and especially do not play sports or games together) and adequate cleaning between groups is in place	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Only dining hall currently required. No change with Y3.</i>				
Consideration given to one-way circulation, or placing a divider down the middle of the corridor to keep groups apart as they move through the setting where		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

spaces are accessed by corridors				
<i>Groups of children will not need be permitted to pass one another in corridors except for in an emergency when speedy exit will take priority.</i>				
Consideration given to CYP that may need additional support to follow these measures (for example, routes round school marked in braille or with other meaningful symbols, and social stories to support them in understanding how to follow rules)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Pupils requiring this level of support will be working with higher level of staffing in the higher support bubble.</i>				
Drop-off and collection times staggered		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Y3 children are dropped off and collected from the KS2 gate at a different time to other bubbles. Other bubbles have not causes any overcrowding or inability to socially distance.</i>				
Parents told that if their CYP needs to be accompanied to the education or childcare setting, only one parent should attend	Siblings should not accompany the parent when dropping off or picking up wherever possible. If they have to accompany the parent they must follow social distancing guidelines	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>This information to be shared by parents ahead of children taking up provision and reminded through signage around school.</i>				
Parents' drop-off and pick-up protocols planned to minimise adult to adult contact		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Five separate entrances/ exits/ waiting areas. HT to oversee drop off/ pick up to encourage social distancing. Staggered drop off/collection time for Y3 pupils.</i>				
Parents and CYP are told their allocated drop off and collection times and the process for doing so, including protocols for minimising adult to adult contact (for example, which entrance to use)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>This will be communicated ahead of time with the HT available to oversee this and ensure it runs smoothly.</i>				
It is made clear to parents that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>This will be communicated ahead of time with the HT available to oversee this and ensure it runs smoothly.</i>				
External entrances to classrooms are used where practical		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nursery Classroom, Year 1 side door, Year 2 Classroom and the main KS2 entrance.</i>				
Multiple groups do not use play equipment simultaneously		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Only one bubble to use play equipment at any one time. Staggered lunchtimes and break times. Each bubble has own small selection of play equipment.</i>				

Early years groups in school have considered how to keep small groups of children together throughout the day and to avoid larger groups of children mixing		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>There will be one early years bubble who will stay together in the separate EY area all day. Maximum of eight children.</i>				
Schools offering residential provision have considered the maximum number of CYP they can safely accommodate in residences		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Staff working in Offices are adequately distanced, are on rota or are working from home		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Admin staff to arrange to use the offices on separate days. Class teachers to work either in ICT suite or HTs office.</i>				
Numbers of staff using Staff Room are limited or the use of Staff Room is staggered to ensure social distancing is maintained		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Staff encouraged to eat lunch outside if weather permits. Second staffroom area created in ICT suite.</i>				
Social Distancing Measures Not Followed During Travel to and from School				
Parents and CYP encouraged to walk or cycle to their education setting where possible		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Communicated to parents ahead of time.</i>				
Schools, parents and CYP following the government guidance on how to travel safely, when planning their travel, particularly if public transport is required	Coronavirus (COVID-19): safer travel guidance for passengers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Transport arrangements cater for any changes to start and finish times		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
It is ensured that transport providers, as far as possible, follow hygiene rules and try to keep distance from and between their passengers		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Appropriate actions taken to reduce risk if hygiene rules and social distancing is not possible, for example when transporting CYP with complex needs who need support to access the vehicle or fasten seatbelts		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Revised travel plans clearly communicated to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times)		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Inadequate Cleaning				
Discuss with cleaning contractors or staff the additional cleaning requirements and agree additional hours to allow for this		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>3x cleaners will be available each day after school to clean areas of school that have been open.</i>				
Surfaces that CYP are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters etc. are cleaned more regularly than normal		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>Teaching Assistants will clean surfaces within their bubble throughout the day. Admin will clean surfaces in their office before leaving each day. Nursery staff will clean toys at lunchtimes. Staff, including MSAs will clean toilet areas at lunchtime.</p>				
Electronic entry systems and keypads are regularly sanitised particularly first thing in the morning and where possible after each use		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Electronic key pad on the front door only to be used by the first member of staff to arrive and after that, staff should be buzzed through from office.</p>				
Bins for tissues and other rubbish are emptied throughout the day		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Teaching assistants will empty the bubble bins at lunchtime, tie the big bag and place in designated area for collection.</p>				
Stocks of cleaning chemicals, liquid soap, paper towels, tissues, toilet roll, bin bags etc. regularly checked and additional supplies requested as necessary		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Checked throughout the day and good supply in stock.</p>				
Disposable tissues are available in each room for both staff and CYP use		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration given to how play equipment is used ensuring it is appropriately cleaned between groups of children using it		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Play equipment will not be shared between groups</p>				
Outdoor equipment must not be used unless the setting is able to ensure that it is appropriately cleaned between groups of CYP using it		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Adventure Trail will be allocated to one bubble for the week.</p>				
Unnecessary items particularly those that cannot be easily cleaned removed from classrooms and other learning environments where there is space to store it elsewhere		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>These have been removed and stored elsewhere.</p>				
Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) removed		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>These have been removed and stored elsewhere.</p>				
<p>Shared Resources</p>				
CYP advised to not bring personal items in from home as this will reduce possible spread of the virus		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Pupils are not allowed to bring anything other than a lunch box to school.</p>				
Shared materials and surfaces are cleaned and disinfected more frequently		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>EY - Resources and surfaces cleaned by bubble staff mid morning and at lunchtime. KS1/2 - Resources are not shared between pupils. Tables are cleaned at breaktime and lunchtime by bubble staff.</p>				

Staff not taking resources from school home e.g. books		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Devices/ laptops/tablets etc. that are brought from home to school and back again are cleaned at the start and end of the day		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Children in Years 5 and 6 should return Chromebooks to school when accessing school provision</i>				
Staffing & Spread of Coronavirus to Staff, CYP and Families, Visitors and Contractors				
CYP (0 to 18 years of age) who have been classed as clinically extremely vulnerable and clinically vulnerable due to pre-existing medical conditions have been advised to shield and are supported at home as much as possible		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff who have been classed as clinically extremely vulnerable and clinically vulnerable due to pre-existing medical conditions are not expected to attend work		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Staff are risk assessed appropriately</i>				
If a CYP or staff member lives in a household with someone who is extremely clinically vulnerable they are not expected to attend site		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Staff are risk assessed appropriately</i>				
If a CYP or a member of staff lives with someone who is clinically vulnerable (but not clinically extremely vulnerable), including those who are pregnant, they can attend their education or childcare setting		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff who are pregnant or others with specific health conditions may be asked to work from home as they are in the vulnerable group and to follow government advice as it is issued		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access to PPE should be available where there is contact with diagnosed or suspected person with covid-19	See Inadequate Personal Protection & PPE section of this risk assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sneeze into a tissue or sleeve NEVER into hands. Wash hands immediately after		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Poster to advise children and staff of this</i>				
Used tissues to be put in a bin immediately		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site User Becoming Unwell				
If anyone becomes unwell with a new, continuous cough or a high temperature in an education or childcare setting, they must be sent home and advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance	COVID-19: guidance for households with possible coronavirus infection guidance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>HT, Teacher in Charge or Admin staff to contact home and make clear the guidance.</i>				

<p>If a CYP is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the CYP and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation.</p>	<p>If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>Child will be moved to the Y4 classroom and supervised by the HT, Teacher in Charge or admin staff</i></p>				
<p>If the CYP needs to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>Pupils should use the male adult toilet.</i></p>				
<p>PPE should be worn by staff caring for the CYP while they await collection if a distance of 2 metres cannot be maintained (such as for a very young CYP or a CYP with complex needs)</p>	<p>See Inadequate Personal Protection & PPE section of this risk assessment</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>In an emergency, call 999 if the CYP is seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves (and in which case, a test is available) or the CYP subsequently tests positive. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Site User Developing Symptoms</p>				
<p>Children, young people, parents, carers or any visitors, such as suppliers, are told not to attend or enter the education or childcare setting if they are displaying any symptoms of coronavirus</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>Communicated to Parents and Carers by letter. Verbal communication when booking any contractor visits.</i></p>				
<p>When a CYP or staff member develops symptoms compatible with coronavirus, they are sent home and advised to self-isolate for 7 days. Their fellow household members should self-isolate for 14 days.</p>	<p>All staff and CYP who are attending an education or childcare setting will have access to a test if they display symptoms of</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	coronavirus, and are encouraged to get tested in this scenario			
Where the CYP or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Where the CYP or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days	The other household members of that wider class or group do not need to self-isolate unless the CYP or staff member they live with in that group subsequently develops symptoms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents, carers and settings do not need to take children's temperatures every morning. Routine testing of an individual's temperature is not a reliable method for identifying coronavirus. Educational and childcare settings should reiterate to parents the need to follow the standard national advice on the kind of symptoms to look out for that might be due to coronavirus, and where to get further advice	If anyone in the household develops a fever or a new continuous cough they are advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance (which states that the ill person should remain in isolation for 7 days and the rest of the household in isolation for 14 days)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>This will be reiterated to parents before taking up the place at school and on a regular basis.</i>				
Inadequate Hand Washing/Personal Hygiene				
Staff/CYP/cleaners/contractors etc. will be reminded to wash their hands before leaving home, on arrival at the premises and before and after handling cleaning chemicals, eating/drinking, using the toilet, after PE/sports activities and after coughing or sneezing and not to touch face (eyes, mouth, nose) with hands that are not clean		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>The 'catch it, bin it, kill it' approach is promoted</p>	<p>CATCH IT <small>Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.</small></p> <p>BIN IT <small>Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.</small></p> <p>KILL IT <small>Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.</small></p> 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>Posters to be displayed around school</i></p>				
<p>Wash with liquid soap & water for a minimum of 20 seconds</p>	<p>Guidance on hand cleaning</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Alcohol based hand cleansers/gels (containing at least 60% alcohol) can only be used if soap and water are not available, but is not a substitute for hand washing. Such gels MUST ONLY BE USED UNDER CLOSE SUPERVISION because in normal circumstances CYP should not be using alcohol based hand cleansers</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Consideration should be given to allocating individual toilets and sinks to CYP where numbers are low and this is achievable, otherwise sinks and toilets will be regularly sanitised throughout the day</p>	<p>This needs to be done first thing in the morning, after breaks and after lunch at least</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<p><i>Individual toilets cannot be allocated however, each bubble will have own set of toilets and frequently touched areas will be cleaned throughout the day.</i></p>				
<p>Hands must be dried properly to prevent infection and drying out.</p>	<p>Parents/carers to be advised to use appropriate hand moisturisers offsite due to allergy risk</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>To be included in initial return to school letter</i></p>				
<p>Inadequate Personal Protection & PPE</p>				
<p>PPE will need to be worn by a member of staff if a CYP becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the CYP is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Education, childcare and children's social care settings and providers should use their local supply chains to obtain PPE		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visitors, Contractors & Spread of Coronavirus				
Visitors to the premises will be discouraged and all non-essential visitors will be cancelled postponed or meeting takes place by skype		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All visitors and contractors must make pre-arranged appointments or they will not be allowed on site		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Admin to send out email regarding this to all contractors.</i>				
Contractors to attend by agreement only after school have satisfied themselves that it is necessary for the visit to take place at that time and that all required controls are in place to allow the work to continue safely		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contractors to provide updated risk assessment prior to visit which includes their own controls round infection spread prevention	Times of visits may need to be adapted to take in to account the ability to maintain appropriate social distancing measures and availability of resources to effectively clean following the visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Admin to send email to all contractors linked to this.</i>				
Inadequate Ventilation				
Ventilate spaces with outdoor air		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensure regular airing with windows (even in mechanically ventilated buildings)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Caretaker to open windows on arrival and staff are told to leave them open throughout the day.</i>				
Keep toilet ventilation in operation as much as possible while building is occupied		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Switch air handling units with recirculation to 100% outdoor air		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation	Fire doors must not be propped open unless they have a self-closing hold open device fitted	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Headteacher and Caretaker to work together to identify these.</i>				

Fire and Intruder Alarms and Emergencies, Including Lockdown				
All staff and CYP to undergo induction in the fire and emergency routines accident/first aid procedures and lockdown procedures. This may not be the usual routes. Repeat as necessary with new starters (staff/young people)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Ensure all staff are aware of their closest fire escape.</i>				
Ensure that emergency cut-off points for water, gas and electric are clearly marked and known by the senior designated member of staff and that details of emergency contacts for utilities are readily available		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>All displayed within the admin office.</i>				
If there is a 24-hour monitoring system in place for alarms (fire &/or security) the monitoring centre will need to be aware of any new emergency out of hours contact details		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
School Activities				
CYP do not interact in a manner where they will have close contact with each other (maintain social distancing). This must be supported by very clear expectations		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Social distancing will be promoted but cannot be guaranteed when working with very young children or those with additional learning needs.</i>				
Practical lessons can go ahead if equipment can be cleaned thoroughly and the classroom or other learning environment is occupied by the same CYP in one day, or properly cleaned between cohorts		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Practical activities will be avoided as far as possible.</i>				
Have you consulted with the people/representatives undertaking the activity as part of the preparation of this risk assessment		Yes <input type="checkbox"/>		No <input type="checkbox"/>
What is the level of risk for this activity/situation with existing control measures		High <input checked="" type="checkbox"/>	Med <input type="checkbox"/>	Low <input type="checkbox"/>
Is the risk adequately controlled with existing control measures		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>
Have you identified any further control measures needed to control the risk and recorded them in the action plan		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>
ACTION PLAN (insert additional rows if required)	To be actioned by			
Further control measures to reduce risks <i>so far as is reasonably practicable</i>	Name	Date		
Inform parents/carers of necessary safety measures	CMatthewman	22.5.20		
Display safety signage around school.	CMatthewman	29. 5.20		
Create cleaning monitor & stations	CMatthewman	29.5.20		
Remove soft furnishings and remove items from classrooms	K Payne	29.5.20		

State overall risk level assigned to the task AFTER implementation of control and action plan measures taken as a result of this risk assessment		High <input type="checkbox"/>	Med <input checked="" type="checkbox"/>	Low <input type="checkbox"/>
Is such a risk level deemed to be as low as reasonably practical?		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>
Is activity still acceptable with this level of risk?		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>
If no, has this been escalated to senior leadership team?		Yes <input type="checkbox"/>		No <input type="checkbox"/>
Assessor(s):	Catherine Matthewman	Signature(s):		
Position(s):	Head Teacher			
Date:	15th June 2020	Review Date:	26th June	
Distribution: CEO, Chair of Governors, All school staff.				

<i>Risk rating</i>	<i>Action</i>
HIGH	Urgently review/add controls & monitor, notify H&S Team (if Likely or Highly Likely – stop work, seek competent advice)
MEDIUM	Review/add controls (as far as reasonably practicable) & monitor
LOW	Monitor control measures

POTENTIAL OUTCOME

Catastrophic	Fatal injury/permanent disability
Major	RIDDOR reportable Specified Injury/Disease/Dangerous Occurrence
Moderate	RIDDOR reportable over 7 day injury
Minor	Minor injury (requiring first aid)
Insignificant	Minor injury

LIKELIHOOD

Highly likely	More likely to occur
Likely	↓
Possible	
Unlikely	
Remote	

POTENTIAL OUTCOME

Catastrophic					
Major					
Moderate					
Minor					
Insignificant					
	Remote	Unlikely	Possible	Likely	Highly Likely

LIKELIHOOD