#### Good Morning – a different type of week 😊

This week, as the rest of the school start project learning, we are going to carry on focusing on **transition** and getting ourselves **secondary ready**. So, each day you will have some **arithmetic** to do to ensure your maths is as quick and fluent as possible (these should be getting easier) and there will be a **PSHE lesson** to work through. On Monday there will be the **transition zoom meetings with me**, on Thursday, there will be a transition **theatrical play** to watch online which would have been performed at school and on Friday you will be visiting school for the **leaver's event** and goodbyes. For the final week, I will set a project for you to be working on.

# **Monday**

Post Hi in the classroom and let me know how you are :)

If you need any support or to chat about a worry, please email me.

Lots of love, Mrs Yates x

## <u>Arithmetic</u>

<sup>1</sup> 126 + 790	<sup>10</sup> 318 x 4
<sup>2</sup> 4838-3421	<sup>11</sup> 1414 ÷ 2
3 112 = + 44	<sup>12</sup> 0.14– 0.08
4 65 = 5	13 $6\frac{2}{3} - 3\frac{2}{5}$
<sup>5</sup> 49,000 ÷ 70	<sup>14</sup> 1480 ÷ 37
$6 \frac{1}{10} + \frac{6}{10}$	<sup>15</sup> 1224 ÷ 34
<sup>7</sup> 8 ÷ 1000	16 $\frac{1}{2} \cdot \frac{1}{4}$
<sup>8</sup> 2 <sup>2</sup> + 2 <sup>3</sup>	<sup>17</sup> 5.7 x 7.2
9 0.84 + 0.2	<sup>18</sup> 610806-550712

<sup>19</sup> 422026+901163	<sup>28</sup> 7728 x 37
20 14-0.019	<sup>29</sup> 5.8 x 1000
<sup>21</sup> 3452 x 27	<sup>30</sup> <sup>7</sup> / <sub>9</sub> of 18
22 $\frac{1}{2} \times 8$	<sup>31</sup> 522,991 + 100,000
<sup>23</sup> 55% x 325	<sup>32</sup> 86,492—10,000
<sup>24</sup> (12 + 5) + 10 ÷ 2	$33  \frac{2}{4} + \frac{3}{10} + \frac{1}{2}$
$25  \frac{4}{7} \div 5$	34 8 12 of is 704
26 $2\frac{3}{5} \times 4\frac{1}{2}$	35 <u>+</u> 6 = 19
<sup>27</sup> 65% of 605	36 143 = x 11

That's maths done for the day .... Did you spot any mistakes in my answers? If you do, convince me you are correct 😊

## PSHE – Bounce back ability

Work through the PowerPoint in google classroom

# Task 1 :

What does 'work hard' and 'be kind' mean?

Draw a person outline and fill it with all of the things that you can do to show you are working hard.

Now think about what you can do to be kind.

How many of these things do you do already?

Highlight the ones that you would like to do more of!



#### <u>Answers – arithmetic</u>

1	916	10	1272
2	1417	11	707
3	68	12	0.06
4	70	13	$3\frac{4}{15}$
5	700	14	40
6	7/10	15	36
7	0.008	16 1/4	
8	12	17	41.04
9	1.04	18	60094

<b>—</b>				
19	1323189	28	285,936	
20	13.981	29	5800	
21	93,204	30	14	
22	8/2 4/1 4	31	622,991	
23	178.75	32	76,492	
24	22	33	26/20 13/10 1 3/10	
25	4/35	34	1056	
26	117/10 11 7/10	35	114	
27	393.25	36	13	