

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

IT IS IMPORTANT TO NOTE THAT DUE TO THE COVID 19 PANDEMIC LAST YEARS PLAN WAS ONLY PARTIALLY COMPLETED AND TO ENSURE CONTINUITY AND SUSTAINABILITY SEVERAL INDICATORS NEED TO BE REVIEWED AND REVISITED

Academic Year: 2020-2021	Total fund allocated: £17,740	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9950 56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> 2 hours of high-quality PE lessons every week to develop pupils' skills, knowledge and understanding of physical activity (and further develop staff K+U) Further develop school questionnaire to gather info on pupils' access and take up of physical activities. Devise more detailed one for pupils identified last year as being "less active pupils" Continue to develop a sustainable active lunchtime program to develop personal challenge and individual stamina for pupils and to include "skipping and stacking" challenges weekly 	<ul style="list-style-type: none"> Continue to employ Specialist PE Teacher (MB) for at least 6 sessions per week and team teach with all teachers and HLTA Continue to employ specialist dance teacher (HS) to teach dance Develop HLTAs K+U to lead sessions by paying for AfPE level 5 training course Sports Leaders to organise distribution and collection of questionnaires – staff to collate info on them and analyse the less active pupils' responses to both Train 2 MSAs to become playleaders so they can organise weekly challenges and intra competitions Plan age appropriate competitions and festivals 	<p>£5350</p> <p>£2600</p> <p>£1500</p> <p>£500</p> <p>Additional HLTA time to</p>		<ul style="list-style-type: none"> MB to work with NQTs and RQTs individually to identify strengths and weaknesses Level5 AfPE training for 1 staff member (MF) Parents questionnaire re PE and active lunchtime work Sports Partnership will support the school in devising Covid Secure ways to increase pupil participation.

<ul style="list-style-type: none"> Increase pupil's stamina and awareness of how the heart works 	<ul style="list-style-type: none"> Introduce the Daily Mile to all KS2 classes Introduce Wake and Shake to all KS1 classes 	achieve £500		<ul style="list-style-type: none"> Gradually introduce KS1 to the DM Involve targeted KS2 to lead W&S
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement STAYS THE SAME AS LAST YEAR AS ALL ACTIONS NEED TO BE EMBEDDED				Percentage of total allocation: £500 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> CPD session for staff to extend their skills and knowledge (including PE in other lessons) to increase pupils physical activity levels ½ termly sports newsletter to parents which include forthcoming matches/events etc on to engage parents as supporters Regular sport certificates in assemblies promoting sportsmanship and perseverance to raise pupils' self esteem Pupils as reporters to submit write ups /articles to the Whitby Gazette, school sports newsletter and give reports in assemblies to showcase achievements 	<ul style="list-style-type: none"> Termly PE sessions for staff to be included in PDP Get staff as part of the school's new curriculum to plan cross curricular activities that include PESS Set up a calendar of events and a sports noticeboard to promote reports /photos of pupils in action etc Invite local sporting heroes into assemblies etc or get "reporters" to interview them 	£500		<ul style="list-style-type: none"> Design Airy Hill sports certificates and medals and produce them survey who are pupils' sports heroes and get pupils to write and invite them into school Participate in National Sports Week in the summer term

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport STAYS THE SAME AS LAST YEAR AS ALL ACTIONS NEED TO BE EMBEDDED				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> CPD session to upskill staff, extend their skills and knowledge (including PE in other activities) to increase pupils physical activity levels in school Develop a school PESS leader who develops the skills required to develop the delivery of PESS to all pupils and meet the requirements of the NC 	<ul style="list-style-type: none"> Termly PE sessions for staff to be included in PDP Get staff as part of the school's new curriculum to plan cross curricular activities that include PESS 1 or 2 staff attend AfPE level 5 course run by North Yorkshire Sports 	Included above		<ul style="list-style-type: none"> Further upgrade PE equipment perhaps fund it by holding a quiz night or other fundraising activities Purchase "individual spots" to aid special awareness during winter months
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1500 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce new activities that increase pupil's stamina, manual dexterity and staying power Staff to implement sessions on increasing stamina and manual dexterity into their weekly routines Staff to measure fitness levels with Daily Mile and Wake and Shake activities/test Visitors from other organisations to promote local teams and clubs 	<ul style="list-style-type: none"> Plan another day (with an assembly) with Skipping Workshop UK for YR1 – YR6 and identify leaders to then train reception children Send as many classes as possible to experience indoor climbing at a local centre develop "Stackers" with the whole school and enhance with another Stackers Workshop Day Free after school cricket club 	<p>£250 plus £150 resources</p> <p>£500 including transport</p> <p>£600 including resources</p>		<ul style="list-style-type: none"> Speed skipping ropes used at playtime and lunchtime in activities led by MSAs Start saving for a school climbing wall Create clubs for stacking and skipping Introduce desk table tennis to use with Stackers as a wet play activity
Key indicator 5: Increased participation in competitive school sport STAYS THE SAME AS LAST YEAR AS ALL ACTIONS NEED TO BE EMBEDDED				Percentage of total allocation:
				£5000 28%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Allow pupils to represent the school at a variety of local and borough events • Organise intra competitions at lunchtime for a variety of sports • Introduce individual and pair personal challenge activities at lunchtime/ playtimes to allow individuals not keen on team games to be physically active and challenged 	<ul style="list-style-type: none"> • Buy into Whitby sports Partnership again to get experience of playing other schools • Train 2 MSAs as Playleaders • Use junior Playleaders and Caedmon Sports Leaders to plan an organise activities • Develop a system to track pupils participation levels 	£5000 to pay for sports partnership, transport and additional staffing to enable events to take place		<ul style="list-style-type: none"> • Apply for lottery funding to purchase key equipment to allow higher levels of participation at one time • Train all MSAs to understand the importance of PESSPA