

Policy for Educational Visits, Outdoor Learning and Adventurous Activities

Named Person:	Eve Locker
Job Title:	Class Teacher, EVC
Approved by:	FGB
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This policy sets out the establishment procedures within which all employees must operate.

Further details can be gained by referring to the Employer Policy as detailed in Section 2.

Every young person should experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances. Learning beyond the classroom is the use of places other than the classroom for teaching and learning. It is about getting children and young people out and about, providing them with challenging, exciting and different experiences to help them learn. It is about raising achievement through an organised, powerful approach to learning in which direct experience is of prime importance. This is not only about what we learn but importantly how and where we learn. It is not an end in itself but rather a vehicle to develop the capacity to learn. Good quality learning beyond the classroom adds much value to classroom learning.



Section 1. Scope and responsibilities

This policy applies to all educational visits, outdoor learning and adventurous activities carried out with young people.

It does not apply to work-experience placements, work related learning or alternative provision.

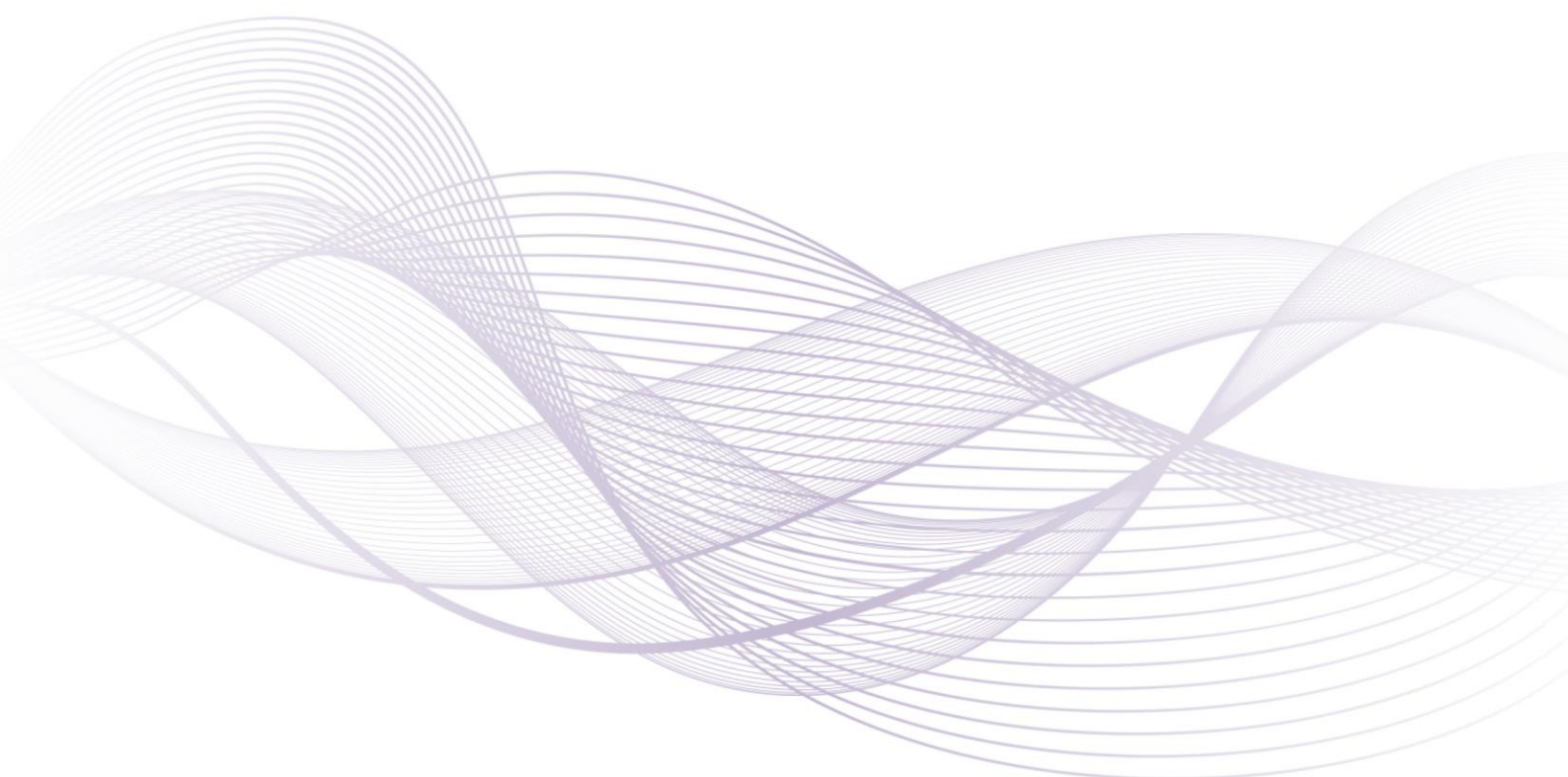
The Educational Visits Co-ordinator is: Eve Locker. She will have the training and experience to enable her to competently discharge their responsibilities as listed in The Employer Policy.

Administrative tasks will be carried out by: individual class teachers

Section 2. Establishment policy and procedures

The Yorkshire Endeavour Academy Trust (YEAT) Policy for Educational Visits, Outdoor Learning and Adventurous Activities (June 2018), is the employer's policy. The Trustee Board recognises that it is the employer and retains responsibilities for health and safety. It will discharge its duties through the adoption of the policy and retain competent advice, approval and monitoring through North Yorkshire Educational Visits Advisory Service. Specific local procedures will be in line with, but not duplicate this policy.

Where there is conflict with non-statutory guidance or advice from other sources the employer policy will take precedence with clarification sought from the Headteacher, and if required from North Yorkshire Educational Visits Advisory Service.



Section 2.1 Consent

Routine acknowledgement: Whilst it is not a legal requirement to gain parental consent for curriculum activities, written acknowledgement will be gained on enrolment for routine local visits and activities which are a part of our normal educational provision during the school day and information regarding the nature of the types of visit will be included on our website, newsletter and facebook page. We will always aim to fully inform parents by letter of the nature of each visit, activity or series of a similar nature, remind parents that they have acknowledged this, and give opportunity to update information and emergency contact details. On occasions a curriculum opportunity may become available at short notice and we will always aim to notify parents that their child will be offsite but this may not be possible.

Non-routine consent: Written consent will be gained on enrolment for those visits which are non-routine visits and activities and those visits which fall outside of normal hours. We will fully inform parents by letter of the nature of each visit, activity or series of a similar nature.

Specific consent: Written consent will be gained for every individual visit, activity or series of a similar nature which involve a higher level of risk including but not limited to longer journeys, residential visits and adventurous activities. We will fully inform parents by letter of the nature of each visit, activity or series of a similar nature.

Medical information: We will use the medical information on record in our Student Information Management system alongside any updated information which parents will be given the opportunity to provide for most visits and activities. Where visits or activities involve a higher level of risk it may be appropriate for separate medical information and consent forms to be completed.

Section 2.2 Staff competence



Records will be kept of induction, training, relevant qualifications and competence using the 'My Details' section of Evolve.

To ensure sustainability of important visits deputy leaders will be appointed in order that contingency plans can be put in place should a visit leader be indisposed.

Section 2.3 EVC Training

The Educational Visits Co-ordinator will attend appropriate training and revalidation as required by the employer, updated at least every three years.

Section 2.4 Visit Leader Training

Visit leaders will be approved by the Headteacher and will have attended appropriate training as required by the employer, updated at least every three years.

Section 3. Planning and approval procedures

Visit leaders should follow the employer policy, establishment policy, guidance, local procedures and standard assessments of risk.

Risk management is a vital part of planning and assessing benefits and risk associated with visits and activities.

Sensible risk management relates to identifying significant hazards and mitigating against risk through appropriate control measures. It is not a paperwork exercise but a dynamic process before and during a visit or activity in order that young people can be kept safe from harm. Generic or event specific risk assessments will be used to record significant findings.

Risk assessments are checked by the HT and the EVC.



Section 3.1 External providers

Wherever possible visit leaders will gain credible assurances of health & safety management systems and quality provision through a Learning Outside the Classroom Quality Badge. Alternatively assurances will be gained through a Provider Statement as detailed in the employer policy

Section 4. Visit Planning and Management System

A web-based system (Evolve) is used to facilitate the efficient planning, management, approval and evaluation of visits. All staff that lead or accompany visits can access their own account which is set up by the Educational Visits Coordinator.

The default option is a day visit within the United Kingdom. Visits can be further categorised as follows:

- On-site or local learning area
- Joint visit
- Overseas
- Residential
- Adventurous (provider led)
- Adventurous (self-led)

All activities that are onsite/local are not logged on Evolve. All other activities will be. Approval of visits will be made as detailed below. Initial approval in principal will also be gained as required in the employer policy.

Governing Body:

The governing body has a strategic role to set the vision and direction of the school and has responsibility for its educational and financial performance. To enable this it will hold the Headteacher to account by oversight of



learning beyond the classroom opportunities to ensure that the educational experiences are of high quality, that best value is obtained and financial regulations are adhered to.

Additionally as the employer, approval will be retained for visits abroad and all self-led adventurous activities in line with the employer policy. The governing body delegate the approval of these visits to North Yorkshire Educational Visits Advisory Service.

Adviser:

Visits abroad, and all self-led adventurous activities regardless of location, (as detailed in guidance).

Headteacher:

Approves all visits and oversees the work of the EVC.

Visit planning approval summary table for Airy Hill Primary School

	Planning/Recording Process	Risk Management	Final Approval
One-site/Local Learning Area (LLA)	Recorded on Evolve	LLA risk management supplemented by specific documentation where necessary	EVC/Headteacher
Day Visit outside Local Learning Area	Recorded on Evolve	School risk manages journey and non-provider led activities using LLA risk management supplemented by specific	EVC/Headteacher



		documentation where necessary	
Overseas	Recorded on Evolve	LLA risk management supplemented by specific documentation where necessary	Adviser
Residential	Recorded on Evolve	LLA risk management supplemented by specific documentation where necessary	Headteacher
Adventure = Provider led	Recorded on Evolve	Provider risk manages activities. School risk manages journey and non-provider led activities using LLA risk management supplemented by specific documentation where necessary	Headteacher
Adventure = Self led	Recorded on Evolve	Local Learning Policy/Specific Risk Management	Advisor



Section 5. Incident Management

In the case of an incident during a visit all members of staff will follow the establishment's incident management plan as detailed in the appendix.

Section 6. Monitoring of visits and procedures

Governors will monitor the implementation of this policy by acting as a critical friend in monitoring the implementation and effectiveness of the policy.

The Educational Visits Co-ordinator will ensure that there is a system in place for appropriate monitoring of visits and activities.

Section 7. Charges for Off-site Activities and Visits

Charges for educational off-site visits and adventurous activities, including charges for visits and transport, requests for voluntary contributions and remission of charges are made in line with DfE guidance. Reference should also be made to YEAT Charging policy.

Section 8. Inclusion & SEND

We endorse the principles for young people of a presumption of entitlement to participate, accessibility through direct or realistic adaptation or modification and integration through participation with peers.

We acknowledge that it is unlawful to treat a young person with a protected characteristic less favourably or fail to take reasonable steps to ensure that young people with protected characteristics are not placed at a substantial disadvantage without justification.



We also acknowledge that expectations of staff must be reasonable, so that what is required of them (to include a young person) is within their competence and is reasonable. Reference should also be made to Airy Hill Primary School SEND policy.

Section 9. Safeguarding

Safeguarding procedures should be considered as part of the planning process with additional consideration for residential visits. Visit Leadership Teams should:

- As part of planning, liaise with the Designated Safeguarding Lead (DSL) and other staff to identify any relevant safeguarding issues.
- Have access during a visit to the DSL (or trained deputy) either directly or through the Base Contact.

Any volunteers who accompany any visit or activity will be vetted and be directly supervised by a member of staff. If they are to have significant unsupervised access to young people, then an enhanced DBS disclosure will be obtained and they will undergo induction and training in their role and responsibilities as detailed in employer and school policies and local procedures.

Reference should also be made to YEAT Safeguarding Policy.

Section 10. Insurance

Young people participating in visits and activities will have annual travel insurance provided under an annual Schools Journey Insurance policy. Any differences to this will be notified to parents/carers as appropriate before any consent or payment is made.

Section 11. Transport

Careful thought must be given to planning transport to support off-site activities and visits. Statistics demonstrate that it is more hazardous to travel to an activity than to engage in it and staff must follow any specialist guidance provided by your employer.



Section 12. Local Learning Area –



Areas included in the LLA:

- Pannett Park
- Caedmon College
- Whitby Sixth Form
- Whitby School
- Whitby Town Centre
- Whitby Abbey
- Area of beach closest to West Cliff

Specific risks:

- Beach (detailed RA required)
- Busy streets in town – avoid peak times
- Road Crossings
- Use a crossing where available
- If no crossing available then cross in wave/waves managed by adults
- Adults should NOT stop traffic



Further details can be found in the following documents:

- @airyhill educational visits document for more details
- Event Specific Risk Assessment Document
- Supervision Risk Assessment

Numerous further supportive documents can be found on the Evolve website here:

[EVOLVE - Educational Visit Notification and Approval System \(edufocus.co.uk\)](https://www.edufocus.co.uk)