

Airy Hill Primary School
Curriculum Overview

RECEPTION

Subject	Autumn		Spring		Summer	
Theme	1- Marvellous me 2- Let's celebrate		3- All around the world 4- Once upon a time		1- Amazing animals 2- Wonderful Whitby	
English <i>Article 29 – the right to an education that develops their abilities.</i>	See Long Term Plan		See Long Term Plan		See Long Term Plan	
Mathematics (White Rose) <i>Article 29 – the right to an education that develops their abilities.</i>	Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides		Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and times Building 9 and 10 Explore 3-D shapes		To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections	
Science	Seasons – Autumn		Seasons – Winter Planting / gardening		Seasons – Summer Amazing Animals: animal adventures	
Art & Design <i>Article 31 – the right to take part in creative activities.</i>	Marvellous marks – mark making	3D Form – sculpting, modelling and joining	Painting – Mark Rothco and Jason Pollock	Craft and design – cutting, threading and joining	Painting - Paul Klee	Creation station
Design Technology (DT) <i>Article 31 – the right to take part in creative activities.</i>	Harvest – bread making Recycle week – Junk Modelling	Cooking + nutrition – pumpkin soup <i>Article 24 – the right to healthy food.</i>	Cooking + nutrition - Pancakes	Mother's Day cards	Textiles – picnic blanket	Cooking + nutrition Making a rainbow Salad
French						
Understanding the world	Starting school / Family: Peek into the past	Diwali <i>Article 31 – the right to take part in cultural activities.</i>	Timeline of the day / week	Chronology – growing up: adventures through time	Recount events	Looking after the environment
History/Geography	Harvest				Around the world: weather/languages	

	Recycling Week	Remembrance Our School – maps	Around the world – polar bears/penguins		Article 29 – to respect people's rights, cultures and differences.	Whitby: Past and present Article 8 – the right to an identity.
Music	Exploring sound	Celebration music	Music and Movement	Musical Stories	Transport	Big Band
P.E.	Mic	Mic	Mic	Mic	Mic	Mic
PSHE/RSE KAPOW Article 24 – the right to information about how to stay healthy.	Self-regulation: my feelings	Building relationships: special relationships	Managing self: my wellbeing <i>Children's mental health Week</i>	Self-regulation: listening and following instructions	Building relationships: my family and friends	Managing self: taking on challenges
R.E. NY syllabus Article 29 – to respect people's rights, cultures and differences.	Which stories are special and why? Diwali	Which people are special and why? Christmas	Which places are special and why? Chinese New Year	Where do we belong? Easter	Which times are special and why?	What is special about our world?