Airy Hill Primary School	
Curriculum Overview	

YEAR 1

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Subject	Autumn		Spring		Summer		
English Article 29 – the right	Reading Compre	hension:	Reading Comprehension: Super 7 texts		Reading Compre Super 7 texts	<u>hension:</u>	
to an education that develops their abilities.	Adventure Gruffalo Tiddler Where the Wild Ti Look Up The Bear and The Deep Sea Voyag Writing: Focus Text: The G Poetry Performan Fiction: Characte Fiction: Story	Gruffalo Tiddler Where the Wild Things Are Look Up The Bear and The Piano Deep Sea Voyage Writing: Focus Text: The Gruffalo Poetry Performance: Cup of Tea Fiction: Character Description Fiction: Story Non-Fiction: Recount		Super 7 texts Feelings I'm in Charge Perfectly Norman A Little Bit Brave Cotton Wool Colin Ruby's Worry There's Room for Everyone A First Poetry Book Writing: Focus Text: One Snowy Night Fiction: Setting Description Fiction: Story Non-Fiction: Report		Super 7 texts Traditional tale adaptions True Story of the Three Little Pigs Hansel and Gretel Billy and the Dragon Chapter Book Molly Rogers to the Rescue A First Poetry Book Writing: Focus Text: The Wind in the Willows Fiction: Story Non-Fiction: Non-chronological report Fiction: Poetry	
Mathematics (White Rose) Article 29 – the right to an education that develops their abilities.	Place Value (within 10) Addition and Subtraction (within 10) Shape		Place Value (within 20) Addition and Subtractions (within 20) Place Value (within 20) Length and Height Mass and Volume		Non-Fiction: Postcard Multiplication and Division Fractions Position and Direction Place Value (within 100) Money Time		
Science	Seasonal Changes	Everyday Materials	Animals including	Animals including humans Plants			
Art & Design	Painting and Printing		Drawing and collage Oliver Jeffers		Collage and sculpture		

Article 31 – the right to take part in creative activities.	Mondrain and Kandinsky				Matise and Yayoi Kusama	
Computing Article 17 – the right to access reliable information.	Systems + Network: improving mouse skills	Programming 1: algorithms unplugged	Skills Showcase: Rocket to the Moon	Programming 2: Bee Bots	Creating Media: Digital Imagery	Data Handling: Introduction to Data
	Online Safety Article 19 – the right to be protected from harm.	Online Safety	Online Safety	Online Safety		
Design Technology (DT) Article 31 – the right to take part in creative activities.		Preparing fruit and vegetables – Fruit salad Article 24 – the right to healthy food.		Free standing structures		Mechanisms – Wheels and axles
French Geography	Where I live – My School Article 8 – the right to an identity.		Investigating the weather in my country.		Let's visit hot and cold places.	
History		Toys and Remembrance		How have homes changed in the last 100 years?		Florence Nightingale and Mary Seacole

Music Article 31 – the right to take part in creative activities.	Pulse + Rhythm: All About Me	Tempo: Snail and the Mouse	Music Vocabulary: Under the sea	Vocal and Body sounds: Under the sea	Timbre + Rhythmic Patterns: Fairy tales	Pitch + Tempo: Superheroes
P.E. Article 24 – the right to information about how to stay healthy.	Run, Jump, Throw OAA	Hit, Catch, Run Attack., Defend, Shoot	Gymnastics Send and Return	Attack, Shoot, Defend Run, Jump, Throw	Run, Jump, Throw Swimming	Send and Return Hit, Catch, Run
PSHE/RSE Article 24 – the right to information about how to stay healthy.	Introduction to PSHE Family and Relationships	Health and Wellbeing Article 6 – the right to grow up in the best possible way.	Safety and the Changing Body	Citizenship Article 8 – the right to an identity.	Economic Wellbeing	Transition
R.E. Article 31 – the right to take part in cultural activities.	Who is a Christian and what do they believe?	How and why do we celebrate special times?	Who is a Muslim and what do they believe?	What does it mean to belong to a faith community?	What makes some places sacred?	