

Airy Hill Primary School
Curriculum Overview

YEAR 2

Subject	Autumn	Spring	Summer
English Article 29 – the right to an education that develops their abilities.	<p>Reading Comprehension: Grandad's Island – Benji Davies Poem: This is the Key to the Castle – Julia Donaldson The Great Fire of London – Emma Adams The Moon – Robert Louis Stevenson</p> <p>Focus Text: Grandad's Island</p> <p>Writing: Fiction – Character description Fiction – Postcard Fiction: Poem Non-fiction – Non-Chronological Report</p>	<p>Reading Comprehension: Poem: The Song of the Train – David McCord The Lighthouse Keeper's Lunch – Ronda and David Armitage Poem: Sound Collector – Roger McGough How do lighthouses work? – Roman Belyaev</p> <p>Focus Text: The Lighthouse Keeper's Lunch</p> <p>Writing: Fiction – Setting description Fiction – Letter Non-fiction – Non-Chronological Report Non-fiction – Recount</p>	<p>Reading Comprehension: The Ning Nang Nong – Spike Milligan The Twits – Roald Dahl Tea with Auntie Mabel – Julia Donaldson Amelia Earhart - Little People, Big Dreams</p> <p>Focus Text: The Twits</p> <p>Writing: Fiction – Character Description Fiction - Narrative Fiction – Setting description Non-fiction – Non-chronological Report</p>
Mathematics (White Rose) Article 29 – the right to an education that develops their abilities.	Place Value Addition and Subtraction Shape	Money Multiplication and Division Length and Height Mass, Capacity and Temperature	Fractions Time Statistics Position and Direction

Science	Materials: Uses of everyday materials	Animals including humans	Living things and their habitats		Plants	Enquiry: oil for beginners
Art & Design <i>Article 31 – the right to take part in creative activities.</i>	Maurice Sendak/ Degas/Barbara Hepworth <i>Sculpture/ drawing</i>		Rousseau <i>Textiles/ drawing</i>		Andy Goldsworthy <i>Sculpture/ collage/ printing</i>	
Computing <i>Article 17 – the right to access reliable information.</i>	n/a	n/a	What is a computer? Online safety <i>Article 19 – the right to be protected from harm.</i>	Algorithms & debugging Online safety	Word processing Online safety	Date handling Online safety
Design Technology (DT) <i>Article 31 – the right to take part in creative activities.</i>		Food – preparing fruit and vegetables <i>Article 24 – the right to healthy food.</i>		Mechanisms - Sliders and levers		Textiles – Templates and joining
French						
Geography		Where I live my own town <i>Article 8 – the right to an identity.</i>		Our blue planet oceans		Let's visit Australia

History	The Great Fire of London		The invention of the railways		Explorers: Captain Cook, Tim Peake, Amelia Earhart	
Music Article 31 – the right to take part in creative activities.	West African call and response song: Animals	Orchestral Instruments: Traditional Stories	Musical Me	Dynamics, timbre, tempo and motifs: Space	On this island: British songs and sounds	Myths and legends
P.E. Article 24 – the right to information about how to stay healthy.	Run, Jump, Throw. OAA.	Hit, Catch, Run. Attack, Defend, Shoot.	Send and Return. Gymnastics.	Run, Jump, Throw. Attack, Shoot, Defend.	Dance Run, Jump, Throw.	Hit, Catch, Run. Swimming.
PSHE/RSE Article 24 – the right to information about how to stay healthy.	Introduction to PSHE. Family and Relationships	Family and Relationships. Health and Wellbeing	Health and Wellbeing. Safety and the Changing Body	Safety and the changing body. Citizenship	Citizenship Article 8 – the right to an identity.	Economic wellbeing Transition lesson
R.E. Article 31 – the right to take part in cultural activities. Article 29 – to respect people's rights, cultures and differences.	Who is a Jew and what do they believe	How and why do we celebrate special and sacred times	Who is a Muslim and what do they believe	Who is a Christian and what do they believe	What can we learn from sacred books	How should we care for others and the world and why it matters