

Airy Hill Primary School
Curriculum Overview

YEAR 3

| Subject | Autumn | | Spring | | Summer | |
|---|--|------------|---|-------|--|---------|
| English <i>Article 29 – the right to an education that develops their abilities.</i> | Reading comprehension: Poem: What it pink? Christina Rosetti Peter Pan J.M Barrie Sky in the Pie – Roger McGough One World: 24 hours on Planet Earth – Nicola Davies & Jenni Desmond Focus text: Peter Pan Writing: Fiction: Poem Fiction: Character description Fiction: Narrative Non-Fiction: Information Page | | Reading comprehension: The Butterfly Lion – Michael Morpurgo Poem: The sea – James Reeves The Secrets of Stonehenge - Mick Manning & Brita Granstrom Focus text: The Butterfly Lion Writing: Fiction: Setting description Fiction: Dilemma Narrative Non-Fiction: Instructions | | Reading comprehension: Poem: Adventures of Isabel – Ogden Nash The Wild Robot – Peter Brown Poem: The Huff – Wendy Cope Egypt Magnified – David Long Focus Text: The Wild Robot Writing: Fiction: Setting description Fictions: Formal Setting description Playscript Information page | |
| Mathematics (White Rose) <i>Article 29 – the right to an education that develops their abilities.</i> | Place value Addition & Subtraction Multiplication & division A | | Multiplication & Division B Length & Perimeter Fractions A Mass & Capacity | | Fraction B Money Time Shape Statistics | |
| Science | Plants | Human Body | Rocks and Soil | Light | Forces | Enquiry |
| Art & Design | Drawing and Painting | | 3D Clay and Textiles | | Print making and collage | |

| | | | | | | |
|---|---|---|--|--|--|---|
| Article 31 – the right to take part in creative activities. | | | | | | |
| Computing Article 17 – the right to access reliable information. | Computing Systems and Networks 1 | Scratch | Computing Systems and Networks 2/3 | Inside a computer | Online safety Article 19 – the right to be protected from harm. | |
| Design Technology (DT) Article 31 – the right to take part in creative activities. | | Levers and Linkages | | Shell Structures | | 2D Shape to 3D Product |
| French Article 31 – the right to take part in cultural activities. | French greetings with puppets | French adjectives of colour, size and shape | French playground games: Numbers and age | In a French classroom | French transport | A circle of life in French |
| Geography | Our Place on Earth Article 8 – the right to an identity. | | Mountains, Volcanoes and Earthquakes | | Lets Visit London | |
| History | | The Stone Age | | The Bronze and Iron Age | | Ancient Egypt |
| Music Article 31 – the right to take part in creative activities. | Ballads | Creating compositions in response to an animation | Singing Techniques | Pentatonic Melodies and Composition | Jazz | Traditional instruments and improvisation |
| P.E. Article 24 – the right to information about how to stay healthy. | OAA Football | Badminton Dodgeball | Hockey Gymnastics | Dance Cricket | Swimming Rounders | Tennis Netball |
| PSHE/RSE Article 24 – the right to information about how to stay healthy. | Family & Relationships | Health & Wellbeing | Safety & changing body | Citizenship Article 8 – the right to an identity. | Economic wellbeing | Y3 transition |

| | | | | | | |
|---|---|---|---|---|---|---------------------|
| R.E. Article 31 – the right to take part in cultural activities. Article 29 – to respect people's rights, cultures and differences. | What does it mean to be a Christian in Britain today? | What does it mean to be a Hindu in Britain today? | Why is the Bible so important for Christians today? | Why are festivals important to religious communities? | What do different people believe about God? | Why do people pray? |
|---|---|---|---|---|---|---------------------|