

Airy Hill Primary School  
Curriculum Overview

YEAR 4

Subject	Autumn		Spring		Summer	
English Article 29 – the right to an education that develops their abilities.	<b>Reading comprehension:</b> Poem: Boneyard Rap The Lion, the Witch and the Wardrobe. The Story of Katherine Johnson  <b>Focus text:</b> The Lion, the Witch and the Wardrobe  <b>Writing:</b> Fiction: Poem Fiction: Setting description Fiction: Narrative Non-Fiction: Biography		<b>Reading Comprehension:</b> Charlie and the Chocolate Factory Settlers and Invaders of Britain: Meet the Ancient Romans – James Davies  <b>Focus text:</b> Charlie and the Chocolate Factory  <b>Writing:</b> Fiction – Setting Description Fiction – Narrative Non-fiction – Leaflet		<b>Reading Comprehension:</b> Heard it in the Playground – Allen Ahlberg The Explorer- Katherine Rundell Matilda – Hilaire Belloc Up in the Canopy – James Aldred.  <b>Focus text:</b> The Explorer  <b>Writing:</b> Fiction – Setting Description Fiction – Recount Non-fiction – Persuasive Leaflet Non-fiction – Formal Letter	
Mathematics (White Rose) Article 29 – the right to an education that develops their abilities.	Place Value Addition and Subtraction Area (with squares) Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Decimals A		Decimals Money Time Shape Statistics Position and Direction	
Science	States of Matter	Animals including Humans	Electricity	Sound	Living Things and their Habitats	Enquiry – Forces and Recycling
Art & Design Article 31 – the right to take part in creative activities.	Drawing		Painting and Mixed Media		Sculpture and 3D	

Computing Article 17 – the right to access reliable information.  Article 19 – the right to be protected from harm.	Google docs	Programming – Scratch	Website Design	HTML	Computational Thinking	Investigating Weather
Design Technology (DT) Article 31 – the right to take part in creative activities.		Mechanical Systems – pneumatics		Food – Healthy and Varied Diets		Electrical Systems – Simple Circuits and Switches
French Article 31 – the right to take part in cultural activities.	People – Portraits	Clothing	Numbers	Weather	Food	Eurovision Song Contest
Geography		Where we Live Article 8 – the right to an identity.		Let's Visit: Mediterranean		Biomes
History	Ancient Greece		Romans		Whitby Abbey	
Music Article 31 – the right to take part in creative activities.	Body Percussion	Rock and Roll	Changes in pitch and tempo	Haiku, music and performance	Samba and Carnival	Adapting and Transposing Motifs

P.E. Article 24 – the right to information about how to stay healthy.	Football Hockey	Rugby Badminton Swimming	Dance Gymnastics	Hockey Netball	Rounders OAA	Athletics Tennis
PSHE/RSE	Family and Relationships	Health and Well-being Article 24 – the right to information about how to stay healthy.	Safety and the Body	Safety and the Body	Citizenship Article 8 – the right to an identity.	Economic well-being
R.E. Article 31 – the right to take part in cultural activities.  Article 29 – to respect people's rights, cultures and differences.	What does it mean to be a Hindu in Britain today? ( Part 2)	How do people from religious and non-religious communities celebrate key festivals?	What does it mean to be a Christian in Britain today? ( Part 2 )	Why is Jesus inspiring to some People?	What can we learn from religions about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?