

Airy Hill Primary School  
Curriculum Overview

**YEAR 5**

Subject	Autumn		Spring		Summer	
English <i>Article 29 – the right to an education that develops their abilities.</i>	<b>Reading Comprehension –</b> Poem: The Witches' Spell – William Shakespeare The Secret Garden – Francis Hodgson Burnett Poem: The Monster in the Garden – David Harmer The Big Book of the UK – Imogen Russel Williams  <b>Focus Text:</b> The Secret Garden  <b>Writing:</b> Poetry – senses poem Fiction – setting description Fiction – letter Non-fiction – magazine article		<b>Reading Comprehension –</b> Poem: From a Railway Carriage – Robert Louis Stevenson Room 13 – Robert Swindell Poem: Troglodytic Owner-Occupier - Nick Toczek Viking Voyagers – Jack Tite  <b>Focus Text:</b> Room 13  <b>Writing:</b> Fiction – setting description Fiction – story extract Fiction – diary entry Non-fiction – balanced argument		<b>Reading Comprehension –</b> Cogheart – Peter Bunzl Poem: The Highwayman by Alfred Noyes Rivers: An Incredible Journey from Source to Sea – Simon Chapman and Qu Lan  <b>Focus Text:</b> Cogheart  <b>Writing:</b> Fiction – character description Non – persuasive letter Fiction – Story opening Non-Fiction – Scientific Report	
Mathematics (White Rose) <i>Article 29 – the right to an education that develops their abilities.</i>	Place value Addition and subtraction Multiplication and division Fractions		Multiplication and division Fractions Decimals and percentages Perimeter and area Statistics		Shape Position and direction Decimals Negative numbers Measurement	
Science	Mixtures and separation	Properties and change	Earth and space	Life cycles and reproduction	Imbalanced forces	Human timeline
Computing	Computing systems and networks.	Programming – coding with Scratch.	Data handling	Programming – micro:bit	Creating media	Skills showcase – Mars Rover 2

<p>Article 17 – the right to access reliable information.</p> <p>Article 19 – the right to be protected from harm.</p>						
History	British history – What was life like in Tudor times?		What did the Greeks ever do for us?		How did the Maya civilization compare to the Anglo-Saxons?	
Geography		What is life like in the alps?		Why do oceans matter?		Would you like to live in the desert?
<p>Art &amp; Design</p> <p>Article 31 – the right to take part in creative activities.</p>	Drawing		Painting and mixed media.		Sculpture and 3D	
<p>Design Technology (DT)</p> <p>Article 31 – the right to take part in creative activities.</p>		Mechanical systems – making a pop-up book.		Structures – bridges.		Textiles – stuffed toys.
<p>PSHE</p> <p>Article 24 – the right to information about how to stay healthy.</p>	Families and relationships.	Families and relationships. Health and wellbeing.	Health and wellbeing. Safety and the changing body.	Safety and the changing body. Citizenship.	Citizenship. Article 8 – the right to an identity. Economic wellbeing.	Economic wellbeing. Roles and responsibilities.

<p>R.E.</p> <p>Article 31 – the right to take part in cultural activities.</p> <p>Article 29 – to respect people's rights, cultures and differences.</p>	<p>Why do people have to stand up for they believe in? (Christian, Muslim, Sikh)</p>	<p>Why doesn't Christianity always look the same? (Christian)</p>	<p>What happens when we die? (Jewish, Christian, Muslim, Humanist)</p>	<p>What happens when we die? (Hindu, Buddhism)</p>	<p>Who should get to be in charge? (Muslim, Sikh)</p>	<p>Why are some places in the world significant to believers? (Christian, Jewish, Buddhist)</p>
<p>P.E.</p> <p>Article 24 – the right to information about how to stay healthy.</p>	<p>Tag Rugby Netball</p>	<p>Football Badminton</p>	<p>OAA Gymnastics</p>	<p>Tennis Cricket</p>	<p>Rounders Swimming</p>	<p>Athletics Swimming</p>
<p>Music</p> <p>Article 31 – the right to take part in creative activities.</p>	<p>Composition (notation) Theme- Ancient Egypt</p>	<p>Blues</p>	<p>South and West Africa</p>	<p>Composition to represent the festival of colour. Theme- Holi Festival</p>	<p>Looping and remixing</p>	<p>Musical theatre</p>
<p>French</p> <p>Article 31 – the right to take part in cultural activities.</p>	<p>French monster pets.</p>	<p>Space exploration.</p>	<p>Shopping in France.</p>	<p>French speaking world.</p>	<p>Verbs in a week.</p>	<p>Meet my French family.</p>