| Airy Hill Primary School Curriculum Overview | | | | | | | | |
|---|---|---|---|--|--|--|--|--|
| Subject | Δι | utumn | YEAR 6 | | Sumn | ner | | |
| English | Book – The Borro Writing Poetry – Limerick Setting Description Diary Entry | wers | Spring Book – Boy in the Striped Pyjam Story Writing Story Diary Entry Informal Letter Explanation | | | | | |
| Mathematic s (White Rose) | Place Value Addition, Subtraction, Multiplication and Division Fractions A Fractions B Measurement | | Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics | | Shape Position and Direction Themed Projects, Consolidation and Problem Solving | | | |
| Science | Living things: Classifying big and small | Energy: light and reflection | Living Things: evolution and inheritance | Energy: Circuits, batteries and switches | Animals: Circulation and health | Making connections: Are some sunglasses safer than others? | | |
| Art & Design | Drawing & Painting - Picasso | | 3D Sculpting and Print Making | | Graffiti Art – Collage and Mixed Media - Banksy | | | |
| Computing | Computing systems and networks: Bletchley Park | Computing systems and networks: Exploring Al | Programming: Intro to Python | Data handling 1: Big Data 1 | Data handling 2: Big Data 2 | Skills showcase: Inventing a product | | |

| | and the history of computers | | | | | |
|------------------------------|--|--|---|---|--|---|
| Design Technology (DT) | | Electrical – More Complex Switches | | Food – Celebrating Culture and Seasonility | | Pulleys and Gears |
| French | French sport and the Olympics | French football champions | In my French house | Planning a French holiday | Visiting a town in France | French sport and the Olympics |
| Geography | Let's Visit South America: Brazil | | Global Trade | | Let's Investigate: Coasts | |
| History | | WW2 | | The Changing Power of the Monarchy | | The Role of the Fishing Industry in Whitby |
| Music | Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn) | Songs of World War 2 | Film music | Composing and performing a Leavers' song | Theme and variations (Theme: Pop Art) | Baroque |
| P.E. | Football/Danc e | Rugby/Badminto n | Gymnastics/Hocke y | Athletics and Cricket | Rounders/Swimmin g | Tennis/Swimmin g |
| PSHE/RSE | Families and Relationships | Health and Well- being | Safety and Changing Body | Citizenship | Economic Wellbeing | Identity |
| R.E. | Why do some people believe God exists? | What would Jesus do? Can people live by the values of Jesus in the twenty-first | What do religions say to us when life gets hard? | If God is everywhere , why go to a place of worship? | Is it better to express your beliefs in arts and architecture or in charity and generosity? | What does it mean to be a Muslim in Britain today? |

| century? | | | |
|----------|--|--|--|
|----------|--|--|--|