

Airy Hill Primary School  
Curriculum Overview

**YEAR 6**

Subject	Autumn	Spring	Summer
English Article 29 – the right to an education that develops their abilities.	<b>Reading Comprehension –</b> Poem: All my Great Excuses – Ken Nesbitt Once – Morris Gleitzman Poem: War Horse – Branda Williams Tales of WW2: Amazing true stories from the war that shook the world – Hattie Hearn, Neon Squid & Margarida Esteves.  <b>Focus Text:</b> Once  <b>Writing</b> Poetry – Limericks Fiction: Setting Description Fiction: Diary Entry Non-Fiction: Non-chronological Report	<b>Reading Comprehension –</b> Boy in the Striped Pyjamas – John Boyne and Poem: The Apple Raid – Vernon Scannell Anne Frank – Little People Big Dreams  <b>Focus Text:</b> Boy in the Striped Pyjamas  <b>Writing</b> Fiction: Story Fiction: Diary Entry Fiction: Informal Letter Non-Fiction: Explanation	<b>Reading Comprehension –</b> Gran, can you Rap? – Jack Ousby Who let the Gods out? – Maz Evans Poem: The Fish – Elizabeth Bishop Women in Sport: Fifty fearless athletes that played to win – Rachel Ignatofsky  <b>Focus Text:</b> Who let the Gods out?  <b>Writing</b> Fiction: Character Description Fiction: Narrative Non-Fiction: Non-Chronological Report Non-Fiction: Recount
Mathematics (White Rose) Article 29 – the right to an education that develops their abilities.	Place Value Addition, Subtraction, Multiplication and Division Fractions A Fractions B Measurement	Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction Themed Projects, Consolidation and Problem Solving

Science	Living Things and Their Habitats	Evolution and Inheritance	Electricity	Light	Animals Including Humans	Enquiry: sustainable stories and solutions
Art & Design Article 31 – the right to take part in creative activities.	Drawing & Painting - Picasso		3D Sculpting and Print Making		Graffiti Art – Collage and Mixed Media - Banksy	
Computing Article 19 – the right to be protected from harm.  Article 17 – the right to reliable information.	Computing systems and networks: Bletchley Park and the history of computers	Computing systems and networks: Exploring AI	Programming: Intro to Python	Data handling 1: Big Data 1	Data handling 2: Big Data 2	Skills showcase: Inventing a product
Design Technology (DT) Article 31 – the right to take part in creative activities.		Food – Celebrating Culture and Seasonality Article 24 – the right to healthy food.		Electrical – More Complex Switches		Pulleys and Gears
French Article 31 – the right to take part in	French sport and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France	French sport and the Olympics

cultural activities.						
Geography	Let's Visit South America: Brazil Article 31 – the right to take part in cultural activities.		Global Trade		Let's Investigate: Coasts	
History		WW2 Article 19 – the right to be protected from harm.  Article 38 – the right to protection in war.		Crime and Punishment		The Role of the Fishing Industry in Whitby
Music Article 31 – the right to take part in creative activities.	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Songs of World War 2	Film music	Composing and performing a Leavers' song	Theme and variations (Theme: Pop Art)	Baroque
P.E. Article 24 – the right to information about how to stay healthy.	Football/Dance	Rugby/Badminton	Gymnastics/Hockey	Athletics and Cricket	Rounders/Swimming	Tennis/Swimming
PSHE/RSE	Families and Relationships	Health and Well-being Article 24 – the right to information about how to stay healthy.	Safety and Changing Body Article 24 – the right to information about how to stay healthy.	Citizenship Article 8 – the right to an identity.	Economic Wellbeing	Identity

<p>R.E.</p> <p>Article 31 – the right to take part in cultural activities.</p> <p>Article 29 – to respect people's rights, cultures and differences.</p>	<p>Why do some people believe God exists?</p>	<p>What would Jesus do?</p> <p>Can people live by the values of Jesus in the twenty-first century?</p>	<p>What do religions say to us when life gets hard?</p>	<p>If God is everywhere , why go to a place of worship?</p>	<p>Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>	<p>What does it mean to be a Muslim in Britain today?</p>