



# Airy Hill Community Primary School

## Pupil Premium Report 2015 - 2016

### Principles

At Airy Hill Community Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to groups known to be vulnerable to underachievement. This includes addressing and providing for:
  - Socially disadvantaged pupils
  - High mobility pupils – pupils joining during the year
  - Children from families where parent/carer works away from home for extended periods
  - Children who have experience bereavement
  - Children subject to Child Protection
- We recognise that not all pupils who receive Pupil Premium Funding will be socially disadvantaged.
- Likewise, not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium Funding. (We aim to provide additional support as necessary for these children from the school's delegated budget and not from Pupil Premium Funding).

### Allocation

- Pupil Premium Funding is allocated following a needs analysis completed on a pupil by pupil basis.
- Oversight of Pupil Premium allocation is via a named Governor in conjunction with SLT.
- Allocation, organisation and impact are monitored closely by the SENCO.
- We currently have 43 children FSM ever 6 and 3 children who are Looked After.

### Provision

Each child's needs are different, so we draw on a 'menu' of support aimed at three possible outcomes:

1. To raise the attainment and achievement - aimed at accelerating progress and moving children to at least the same levels as their peers, typically in Maths and English.
2. To support the social, emotional and behavioural development of our children.

3. To enable children to access wider curriculum activities or tuition that enhances and enriches their school experience. Eg musical groups, tuition or additional sport groups.

**Pupil Premium Grant (PPG) Allocation for 2015 – 2016 of £62,400 has been targeted for:**

- Continuing provision of small group interventions for Reading, Writing and Maths. Staffing, training, purchase of materials and provision:
  - a. Read Write Inc (phonics in KS1 and LKS2)
  - b. First Class at Number (FCAN) KS1 and LKS2
  - c. Talk Boost (developing speech and language EYFS and KS1)
  - d. Inference Training (comprehension KS2)
  - e. Success at Arithmetic
  - f. Direct Phonics
  - g. Teaching Reading Using Games (TRUGS)
  - h. EMS Program
  - i. Structured Guided Reading
  - j. Small Group Targeted support
  - k. EAL Support
  - l. In house Speech Therapy support
  
- Continuing provision of individual support programmes for Reading, Writing and Maths. Staffing, training, purchase of materials and provision:
  - a. Read Write Inc individual support
  - b. Individual intensive reading practice
  - c. Reading Intervention (intensive 1:1 support for reading)
  - d. Specific support for Dyslexia including IT resources.
  - e. Success at Arithmetic 1:1 tuition.
  - f. Power of 2 – maths intervention
  - g. Narrative Therapy
  - h. Numicon
  - i. Counselling as appropriate
  
- Providing lunch time activities targeted at specific pupils with identified needs. These activities include:
  - a. Lego Therapy
  - b. Social Group
  - c. Gardening Club
  - d. Computer club

- e. Homework support club
- f. Minecraft Club
- g. Digital Leaders
- h. Anti-Bullying Ambassadors

- Provision of training to ATA's to deliver targeted interventions to small groups of pupils.
- Provision of additional TA's so that teachers are able to work directly with Pupil Premium Pupils to ensure that they receive additional focussed support and challenge.
- Member of the Schools Senior Leadership Team with responsibility for monitoring the impact of provision on the Pupil Premium children (disadvantaged) including provision for more able children.
- Contributions to pupils with attendance issues or subject to CP to attend breakfast club.
- Contributions to the costs of residential visits to ensure access.
- Contributions to the costs of extra-curricular clubs to ensure access.
- Pay for access to holiday clubs.
- Continuing provision of WOPS musical tuition.
- Provision of IT resources to support and challenge more able pupils.

Resource Allocation and Costs		
Provision	Staffing / resource	Costs
Additional TA's	60 hrs TA per week	£30000
IT access	Laptops/Crome books	£ 8000
Holiday Clubs	Endeavour Fun Club	£ 1200
Extra-Curricular Clubs	TA's 8 hrs per week	£ 3200
Residential Visits	Subsidise costs	£ 2500
Wider Opportunities Music	Peri teacher	£ 1200
Training	Teachers/TA's	£ 1600
Read Write Inc	TA's	£ 750
FCAN	TA's	£ 1000
Talk Boost	TA's	£ 500
Inference Training	TA's	£ 500
Success at Arithmetic	TA's	£ 1500

TRUGS	TA's	£ 800
Numicon	Training and equipment	£ 1800
Targeted Clubs	Staffing and equipment	£ 4000
Anti-Bullying Ambassadors	Training and equipment	£ 1000
Leadership	SLT Time	£ 2750