Primary PE and Sports Premium Funding Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,800	Date Updated: 18th December 2017	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			18%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all children are engaged in regular physical activity, through playtime, lunchtime and after school activities.	Robbie Hawkes after school football club subsidies Additional PE Resources (to be allocated throughout the year)	£2160 £1096	Children have been offered a range of sporting activities after school but numbers have been declining due to difficulty in getting to them.	Train children up at play-leaders (2018-2019)
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			25%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use greater staffing levels to offer targeted skill development through PE teaching	Certificates, awards and celebrations Deploy two additional teaching assistants to support the teaching of PE throughout Key stages 1 and 2	£300 £4212	Teaching assistants are extremely competent in the delivery of PE. Children are aware of the need for physical exercise and the school has celebrated any outside achievements across the year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teachers' confidence in the teaching of dance throughout key stages 1 and 2.	All children from Yrs 1 to 6 receive a weekly dance lesson for one term. Class teachers and Teaching assistants observe high quality dance teaching. Specialist training courses for two Teaching Assistants	£2520 £400	Dance teacher's expertise have been utilized very well with the organization of dance events and access to specialist equipment being available. Teaching assistants have yet to complete courses but a skill audit is being sent out in 2018-2019.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with specialist coaching	Tennis coaching Specialist football coaching	£792 £2520	Tennis Coaching has been very effective within school time. Due to diminishing numbers in the Specialist coach's club, the football clubs have now been passed on to school staff in order to deliver it at dinner time, free of charge.	Develop 'Wake up Shake up' or similar to start the school day.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain and extend Airy Hill's already good sporting achievement record locally and by competing at County level.	Subscription to Whitby Area Sports Partnership Transport to additional sporting events	£2600 £1200	Participation has not necessarily increased this year and as a result a new format of presenting clubs to parents is to be designed.	