

## Airy Hill Primary School



### Pupil Premium Evaluation 2017-2018 (September 2018)

#### What is the pupil premium?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The premium is allocated to schools for children of eligible school age from low-income families who are: -

- Currently registered for free school meals (FSM) or have been in receipt of FSM at any time in the past 6 years (known as the Ever 6 FSM measure.)
- Looked-after children and eligible pupils adopted from care or leaving local authority care under a special guardianship or residence order
- Parents who are currently serving in the armed forces.
- Early Years Pupil Premium is also available to schools with a Nursery class to support disadvantaged three and four year olds.

Schools are free to spend the Pupil Premium as they see fit, but are held accountable, and must report on how the funding has been used to support these groups of children. Schools are required to publish online information about how the Premium has been used, and what impact it has had. The Premium is received on a financial year basis but, reporting is required on an academic year basis.

At Airy Hill Primary School, we realise that not all children who are eligible for free school meals are socially disadvantaged, and also that not all pupils who are socially disadvantaged will be registered for free school meals, be looked after or from service families. Therefore we allocate pupil premium funding on a needs basis where we identify priority groups or individuals. However, the purpose of the funding is to narrow the gap between eligible and non-eligible pupils, so the impact of the expenditure must reflect a narrowing (and aspirational, closed) gap between those groups of children in terms of achievement. Pupil premium is used to help fulfil our vision and aims for all children and provide additional help and support for those children and families, who may, at times, need something over and above our normal level of provision.

## Headline Figures

	2017-2018 Numbers	2017-2018 Funding
NOR	193	£56440 + £201.46 Early Years
Number of disadvantaged pupils	43	
Number of LAC eligible for PPG or Service personnel	3	

## Impact of our Pupil Premium Spend in 2017-2018?

Quality of Teaching for All			
Desired Outcome	Action	Spending implication	Impact
Improve children's oral language skills in EY	Develop a storying culture	<ul style="list-style-type: none"> <li>Additional adult in EY classroom £6000</li> <li>£3000 towards staff training budget</li> </ul>	<ul style="list-style-type: none"> <li>Learning journeys demonstrate an increase in use of storying language</li> <li>Improvement in outcomes in prime areas at end of N2</li> <li>Despite low starting points, 63% of pupils achieved GLD</li> </ul>
Improve pupil progress across school through metacognition	Participation Crafting Learning Conversations initiative.	<ul style="list-style-type: none"> <li>£3000 towards staff training budget</li> </ul>	<ul style="list-style-type: none"> <li>Whole school approach to metacognition developed 'Way we learn'</li> <li>Accelerated progress evident in the classes participating in the project</li> </ul>
Improve children's mental health	Compass Buzz Training	<ul style="list-style-type: none"> <li>£20,00 allocated facilitate high levels of TA support in class</li> <li>£3000 towards staff training budget</li> <li>Allocated spend towards intervention programmes 6 x 6 hours</li> </ul>	<ul style="list-style-type: none"> <li>All staff trained by Compass Buzz</li> <li>A small number of pupils successfully supported through 1:1 interventions</li> </ul>

		<p>per week = £16848</p> <ul style="list-style-type: none"> <li>Intervention Coordination 6 x 2 days = £2400</li> </ul>	
All teaching to be good or better	Collaborative work with other YEAT schools	<ul style="list-style-type: none"> <li>£3000 towards staff training budget</li> <li>£20,00 allocated facilitate high levels of TA support in class</li> </ul>	<ul style="list-style-type: none"> <li>Development of teaching non-negotiables resulted in consistently good teaching across school (Sept 2018)</li> </ul>
Develop the teaching of reading	Introduce 'Whole Class Reading'	<ul style="list-style-type: none"> <li>£3000 towards staff training budget</li> </ul>	<ul style="list-style-type: none"> <li>Initial success with Whole Class Reading resulted in successful bid for funding to continue this project</li> <li>KS1- All PP children made rapid progress and reached the expected standard by the age of KS1</li> <li>KS2 Reading PP progress increased from -2.9 in 2017 to -1.4 in 2018</li> </ul>
Develop 'Bar Modelling'	Maths leader to train Yorkshire Ridings Maths Hub	<ul style="list-style-type: none"> <li>£3000 towards staff training budget</li> </ul>	<ul style="list-style-type: none"> <li>Bar modelling now implemented across school as a tool for the teaching of Maths</li> <li>KS1 – All PP children made rapid progress and reached the expected standard by the age of KS1</li> <li>KS2 Maths PP progress increased from -5.8 in 2017 to -1.8 in 2018</li> </ul>
Bias quality first teaching towards pupil premium children	TA Training TA / CT liaison times	<ul style="list-style-type: none"> <li>£20,00 allocated facilitate high levels of TA support in class</li> <li>£3000 towards staff training budget</li> </ul>	<ul style="list-style-type: none"> <li>Biased quality first teaching has resulted in a significant improvement in the attainment and progress of PP children since 2017</li> <li>KS1 – All PP children made rapid progress and reached the expected standard by the age of KS1</li> <li>KS2 PP progress improved significantly in Reading and Maths (see above). Attainment for all children increased significantly from starting points.</li> </ul>

Increase PP Progress through careful tracking	Aspirational Targets set At least termly Pupil progress review meetings PP tracker used	<ul style="list-style-type: none"> <li>Termly pupil progress review meetings – cover £3000</li> </ul>	<ul style="list-style-type: none"> <li>Teachers and teaching assistants' high aspirations for pupil premium pupils is now evident in the targets set for them and the rates of progress made by pupils</li> </ul>
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<b>Targeted Support</b>			
<b>Desired Outcome</b>	<b>Action</b>	<b>Spending implication</b>	<b>Impact</b>
Children identified for interventions as earliest opportunity	Additional interventions used across the school to accelerate progress for disadvantaged pupils in Reading, writing and maths	<ul style="list-style-type: none"> <li>Allocated spend towards intervention programmes 6 x 6 hours per week = £16848</li> <li>Intervention Coordination 6 x 2 days = £2400</li> </ul>	<ul style="list-style-type: none"> <li>The majority of PP children not on the SEN register have made accelerated progress during 2017-2018</li> <li>The majority of PP who are on the SEN register have made at least expected progress.</li> </ul>
Personalised feedback enhances the progress of PP children	Personalised feedback tutorials for identified PP pupils with their Class Teacher and / or Senior Leader	<ul style="list-style-type: none"> <li>HLTA cover £1500</li> </ul>	<ul style="list-style-type: none"> <li>Relationships between class teachers and pupil premium pupils have been strengthened.</li> <li>Improved rates of progress and attainment for PP children (see above)</li> </ul>

<b>Other Approaches</b>			
<b>Desired Outcome</b>	<b>Action</b>	<b>Spending implication</b>	<b>Impact</b>
Improve attendance and decrease persistent absenteeism for target pupils eligible for PP	Rewards Assemblies Personalised initiatives from class Rigorous implementation of the school Attendance Policy Subsidised Breakfast Club to good punctuality and regular attendance	<ul style="list-style-type: none"> <li>N/a</li> </ul>	<ul style="list-style-type: none"> <li>The attendance of Pupil Premium pupils has not improved. In 2018-2019, a teaching assistant will be deployed part time to focus on attendance.</li> </ul>
Support for Vulnerable	Funding support available	<ul style="list-style-type: none"> <li>Hardship fund £500</li> </ul>	<ul style="list-style-type: none"> <li>All pupil premium pupils who wanted</li> </ul>

Families	towards cost of residential visits & school visits Support available towards costs of school uniform / sports kit (all year groups)	<ul style="list-style-type: none"><li>• Curriculum Enhancement and Enrichment £2500</li></ul>	to attend residential visits and class trips were able to.
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