



Behaviour @Airy Hill Primary School

September 2018

SEVEN SHIFTS IN ADULT BEHAVIOUR THAT HAVE THE GREATEST IMPACT...

1. Deliberately noticing something new about each child
2. Focussing positive attention on effort, not achievement
3. Stopping yourself from telling the children how their negative behaviour makes you feel
4. Refusing to shout
5. Introducing more non-verbal cues
6. Focussing positive recognition on those going over and above
7. Ending the lesson with positive reflections each time.

School Rules

1. Be kind
2. Be safe
3. Be ready

Consequences

We tackle low-level disruption by giving small reasonable consequences for small failures to follow reasonable instructions.

If pupils don't follow our reasonable and clearly explained instructions, we have some steps:

1. Recorded warning
2. 5 minutes away from group
3. Rest of session away from group
4. 15 minute withdrawal to another class
5. Withdrawal for remainder of morning or afternoon/ parents called /SLT informed

Mini-scripts

1. For giving warnings:

Josh, warning, the instruction is to

2. For stopping groups of children:

Stop and look at me (or the board). Thanks for looking at me...

3. For controlling noise levels

- Thanks for using a silent voice. We'll be using a silent voice until
- Thanks for using a partner voice- a voice that only your partner can hear.
- Thanks for using a table voice- a voice only your table can hear.
- Thanks for using a projection voice – a voice used to address the class

Moving from reward to recognition

Our school strategy for recognising effort and excellence includes:

- Class-wide rewards
- Positive face to face or phone call interactions accompanied by positive postcards home

School-wide Behaviour for Learning at Airy Hill Primary School includes:

- Access to 'Ways we learn' displays in every classroom
- Recognition given in line with the '6 Rs' or Resilience, linked to our academic resilience programme