

Pupil premium strategy statement 2020 - 2023

School overview

Metric	Data
School name	Airy Hill Primary School
Pupils in school	174 & Nursery
Proportion of disadvantaged pupils	52/ 174 = 30%
Pupil premium allocation this academic year	52 x £1345 = £69,940
Academic year or years covered by statement	2020-2023
Publish date	1 st October 2020
Review date	1 st September 2021
Statement authorised by	Andrew Hatchwell
Pupil premium lead	Catherine Matthewman
Governor lead	Andrew Hatchwell

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	n/a
Writing	n/a
Maths	n/a

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	78%
Achieving high standard at KS2	22%
Measure	Activity
Priority 1	Provide all staff but particularly NQTs and RQTs with high quality CPD to ensure consistently high quality teaching and learning across the curriculum.
Priority 2	Increase staffing levels with the addition of one additional qualified teacher and higher levels of TA support
Barriers to learning these priorities address	Inconsistent staffing resulting from self isolation, etc. due to Covid safety measures
Projected spending	£46, 500

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Accelerate progress resulting in 78% of disadvantaged children reaching the KS2 expected standard and 44% exceeding this. Challenging targets set for the progress of children in all other year groups.	July 2021
Progress in Writing	Accelerate progress resulting in 71% of disadvantaged children reaching the KS2 expected standard and 14% exceeding this. Challenging targets set for the progress of children in all other year groups.	July 2021
Progress in Mathematics	Accelerate progress resulting in 78% of disadvantaged children reaching the KS2 expected standard and 33% exceeding this. Challenging targets set for the progress of children in all other year groups.	July 2021
Phonics	88% of children achieve the phonics screening check.	July 2021
EYFS Reading and Writing	Evidence rapid progress in reading and writing by the end of Reception Class	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Introduce Balance curriculum planning and assessment tool to embed high quality formative assessment and feedback resulting in precisely focussed, high quality teaching throughout school.
Priority 2	Work with the Ed Tech Partnership (Grimsby Institute) to develop a high quality approach to using digital technology to innovate classroom teaching and provide blended/home learning when needed.
Barriers to learning these priorities address	Ensuring that staff work/life balance is maintained whilst introducing new initiatives in challenging circumstances.
Projected spending	£17,500

Wider strategies for current academic year

Measure	Activity
Priority 1	Sustain and increase working hours of attendance lead in order to improve attendance of disadvantaged children and improve pastoral/parental support.
Priority 2	Increase the school's capacity to support children's mental health and well-being through training, support and resources.
Barriers to learning these priorities address	A group of hard to reach parents.
Projected spending	£12400

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Attendance of pupils (varied Covid and other reasons) and attendance of staff (Covid)	Development of blended learning model using Teams. HLTA capacity to provide continuity of learning.
Targeted support	Sufficient time to train and embed new strategies consistently.	Staff meetings and training days focussed around implementing the new changes.
Wider strategies	Engaging hard to reach families	Training package for Newly appointed attendance lead. Half termly meetings with Early Help Consultant. Regular updates for all from Compass Buzz.

Review: last year's aims and outcomes

Aim	Outcome
Quality of Teaching	<ul style="list-style-type: none"> - Weekly SALT support on site, directed to the children who need it most. - Highly aspirational targets were set for all disadvantaged pupils. At February, these represented very good progress from starting points. - Pupil premium children prioritised to train as Well Being Champions. Range of activities including assemblies, #hellyellow day to raise the profile of mental health and wellbeing. Several children have been referred to the school nursing team for support with mental health and wellbeing issues. - High quality home learning offer provided throughout lockdown.
Attendance	<ul style="list-style-type: none"> - Funding was secured through the OA and a high quality recruitment drive enabled the school to secure an attendance lead with significant skills transferable to the role. Attendance lead has a

	<p>strong understanding of factors affecting disadvantaged children and early impact demonstrated in a case study.</p> <ul style="list-style-type: none"> - Children's safety was very well monitored throughout school closures.
Curriculum Enrichment	<ul style="list-style-type: none"> - Review of children's learning in the core subjects as well as history and RE are very strong. Skills in Art and Geography are developing with reviewed planning in place to address gaps in learning from previous years. - Targets for the attainment of pupil premium children represent significant gains from the previous key stage. - Whole School visit to the Stephen Joseph Theatre to see a production of Treasure Island was very well received by children and pupil premium children visibly displayed awe and wonder at this event..