

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019-2020	<b>Total fund allocated:</b> £17,790	<b>Date Updated:</b> October 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>2 hours of high-quality PE lessons every week to develop pupils' skills, knowledge and understanding of physical activity (and increase staff K+U)</li> <li>Questionnaire to gather info on pupils' access and take up of physical activities and increase awareness of less active pupils</li> <li>Develop a sustainable active lunchtime program to develop personal challenge and individual stamina for pupils</li> </ul>	<ul style="list-style-type: none"> <li>Continue to employ Specialist PE Teacher (MB) for at least 6 sessions per week</li> <li>Continue to employ specialist dance teacher (HS) to teach dance</li> <li>Develop HLTAs K+U to lead sessions</li> <li>School council to organise distribution and collection of questionnaires – staff to collate info</li> <li>Train 2 MSAs to become playleaders so they can organise weekly challenges and intra competitions</li> <li>Plan age and stage appropriate competitions and festivals</li> </ul>	<p>£5350</p> <p>£2600</p> <p>£1500</p> <p>£500</p> <p>Additional HLTA time to achieve £500</p> <p><b>£10450</b></p>	<p><u>March 2020</u></p> <p>Each class has accessed a minimum of two hours of quality PE lessons each week. Specialist PE teacher delivers majority of lessons and has also significantly upskilled class teachers through planning support, modelled lessons and after school CPD sessions.</p> <p>Questionnaire has been completed and analysed. HLTA has identified the least active pupils within school. All staff are now aware of these children and seek to increase their engagement through curriculum and enrichment activity.</p> <p>MSAs have received training in Play leaders, sport stacking and skipping. Money has been invested in additional high quality resources. Children are more active during lunchtimes.</p>	<ul style="list-style-type: none"> <li>MB to team teach with class teachers and feedback on sessions</li> <li>Level5 AfPE training for 2 staff members</li> <li>Parents questionnaire re PE and active lunchtime work</li> <li>Involve Secondary school Sports Leaders to plan and deliver active lunchtime activities</li> </ul>

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• CPD session for staff to extend their skills and knowledge (including PE in other lessons) to increase pupils physical activity levels</li> <li>• ½ termly sports newsletter to parents which include forthcoming matches/events etc on to engage parents as supporters</li> <li>• Regular sport certificates in assemblies promoting sportsmanship and perseverance to raise pupils' self esteem</li> <li>• Pupils as reporters to submit write ups /articles to the Whitby Gazette, school sports newsletter and give reports in assemblies to showcase achievements</li> </ul>	<ul style="list-style-type: none"> <li>• Termly PE sessions for staff to be included in PDP</li> <li>• Get staff as part of the school's new curriculum to plan cross curricular activities that include PESS</li> <li>• Set up a calendar of events and a sports noticeboard to promote reports /photos of pupils in action etc</li> <li>• Invite local sporting heroes into assemblies etc or get "reporters" to interview them</li> </ul>	£500	<u>March 2020</u> See above. <b>Termly</b> newsletter was developed in Autumn but this will be more regular now that we are engaging in a greater proportion of activities Children's sporting achievements are recognised and rewarded in assemblies, on facebook and through the newsletter. Sports certificates are being designed this week.	<ul style="list-style-type: none"> <li>• Design Airy Hill sports certificates and medals and produce them</li> <li>• Link with Caedmon re English students helping "reporters" to improve report writing skills</li> <li>• survey who are pupils' sports heroes and get pupils to write and invite them into school</li> <li>• Participate in National Sports Week in the summer term</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>CPD session to upskill staff, extend their skills and knowledge (including PE in other activities) to increase pupils physical activity levels in school</li> <li>Develop a school PESS leader who develops the skills required to develop the delivery of PESS to all pupils and meet the requirements of the NC</li> </ul>	<ul style="list-style-type: none"> <li>Termly PE sessions for staff to be included in PDP</li> <li>Get staff as part of the school's new curriculum to plan cross curricular activities that include PESS</li> <li>1 or 2 staff attend AfPE level 5 course run by North Yorkshire Sports</li> </ul>	<p>See above</p> <p>£500 release time for PESS leader</p>	<p><u>March 2020</u></p> <p>PE sessions have taken place for the last 4 terms. HLTA begins AfPE level 5 next Wednesday. PE equipment has been reviewed and new equipment purchased as necessary.</p>	<ul style="list-style-type: none"> <li>Upgrade PE equipment perhaps fund it by holding a quiz night or other fundraising activities</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Introduce new activities that increase pupil's stamina, manual dexterity and staying power</li> <li>Staff to implement sessions on increasing stamina and manual dexterity into their weekly routines</li> <li>Staff to measure fitness levels with running and athletics checks</li> <li>Visitors from other organisations to promote local teams and clubs</li> </ul>	<ul style="list-style-type: none"> <li>Plan a day (with an assembly) with Skipping Workshop UK for YR1 – YR6 and identify leaders to then train reception children</li> <li>Send as many classes as possible to experience indoor climbing at a local centre</li> <li>Introduce "Stackers" to the whole school and start this</li> </ul>	<p>£250 plus £150 resources</p> <p>£500 including transport</p>	<p><u>March 2020</u></p> <p>Sport stacking day took place in Feb 2020. This was well received and Eve Locker will start lunchtime club next week. Skipping day took place in March 2020. Skipping has now become much more popular on playground, new skipping ropes are on order. Children now skip at breakfast club. Judo sessions were well received</p>	<ul style="list-style-type: none"> <li>Speed skipping ropes purchased for use at playtime and lunchtime</li> <li>Start saving for a school climbing wall</li> <li>Create clubs for stacking and skipping</li> <li>Introduce desk table tennis to use with Stackers as a wet play activity</li> </ul>

	<ul style="list-style-type: none"> <li>with a Stackers workshop day</li> <li>Free after school cricket club</li> <li>Free Judo and Karate taster sessions for all children</li> </ul>	<p>£600 including resources</p> <p>£1500</p>	<p>and many children have joined the club at Eskdale.</p> <p>After school cricket club starts next month.</p> <p>Saturday morning club starting in March will provide activities for disadvantaged children to be more active.</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				28%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Allow pupils to represent the school at a variety of local and borough events</li> <li>Organise intra competitions at lunchtime for a variety of sports</li> <li>Introduce individual and pair personal challenge activities at lunchtime/ playtimes to allow individuals not keen on team games to be physically active and challenged</li> </ul>	<ul style="list-style-type: none"> <li>Buy into Whitby sports Partnership again to get experience of playing other schools</li> <li>Train 2 MSAs as Playleaders</li> <li>Use junior Playleaders and Caedmon Sports Leaders to plan and organise activities</li> <li>Develop a system to track pupils participation levels</li> </ul>	<p>£5000 to pay for sports partnership, transport and additional staffing to enable events to take place</p>	<p><u>March 2020</u></p> <p>Airy Hill continues to be one of the most regularly competing schools in local events and regularly gets shortlisted for finals.</p> <p>All MSAs attended play leaders training and facilitate the Y6 children in delivering sessions everyday.</p>	<ul style="list-style-type: none"> <li>Apply for lottery funding to purchase key equipment to allow higher levels of participation at one time</li> <li>Train all MSAs to understand the importance of PESSPA</li> </ul>