




# Airy Hill Primary School - Covid Recovery Plan

In line with the EEF Covid Support Guide for Schools, the strategies are grouped into three categories:

| <b>Teaching and Whole School Strategies</b>   | <b>Targeted Support</b>    | <b>Wider Strategies</b>    |
|--|---|---|
| <p>Supporting great teaching</p> <ul style="list-style-type: none"> <li>• Two inset days given in July 2020 to ensure that every teacher is supported and prepared for the new year</li> <li>• CPD support from Grimsby Institute to improve school's effective use of technology both at school and for home learning</li> <li>• Enrolment of two NQTs on the Early Career Framework to provide additional mentoring and support</li> </ul> <p>Pupil Assessment and Feedback</p> <ul style="list-style-type: none"> <li>• Introduction of the Balance Curriculum and Assessment tool</li> <li>• Trust wide CPD day</li> </ul> | <p>One to one and small group tuition</p> <ul style="list-style-type: none"> <li>• 1:1 tuition provided by a qualified teacher, three afternoons per week.</li> </ul> <p>Extended School Time</p> <ul style="list-style-type: none"> <li>• Extended school day for pupils in Year 6 to provide 'Secondary ready' support in terms of academic success and confidence/resilience.</li> </ul> | <p>Supporting parents and carers</p> <ul style="list-style-type: none"> <li>• Additional hours for the newly appointed Attendance Lead</li> <li>• Additional training for Attendance Lead from Compass Buzz, the Early Help Service and Child Protection pathways</li> <li>• Purchase of a premium subscription to Doodle Maths, English, Spelling and Tables for all children from Reception Class to Year 6.</li> </ul> <p>Access to Technology</p> <ul style="list-style-type: none"> <li>• Purchase of 45 new chromebooks enabling all children in KS2 to have their personal chromebook. Acquisition of a small number of second hand chromebooks to lend out to families in KS1 who would benefit from additional technology to support learning at home.</li> </ul> <p>Summer Support</p> <ul style="list-style-type: none"> <li>• Relaunch of 'Saturday morning club' (when safe to do so)</li> </ul> |

## Breakdown of Catch Up Funding



### Teaching and Whole School Strategies

|                                      | <b>Provision</b>   | <b>Rationale</b>   | <b>Intended impact</b>   | <b>Cost</b>   |
|--------------------------------------|--|--|--|---|
| <b>Supporting Great Teaching</b>     | Two additional teacher training days in July 2020.   | Ensuring every teacher is supported and prepared for the new year is essential to achieving the best outcomes for pupils.                                      | Teachers and other staff have the training they need to adjust to the changes needed in school and are ready to deliver the catch up curriculum in September 2020.                               | No cost   |
|                                      | CPD support from Grimsby Institute of Further and Higher Education (an outstanding provider) | High quality CPD has a big impact on the quality of teaching and learning, in this case, focused training on the effective use of technology is very valuable. | Class teachers confidently integrate digital learning within class teaching and are able to continue learning if/when children are at home using Microsoft Teams. Pupil engagement is increased. | £500 release cost for staff to access free CPD      |
|                                      | Enrolment of two NQTs on the Early Career Framework  | Early career teachers have had opportunities to develop their practice curtailed by school closures and will benefit from additional mentoring and support.    | Both NQTs deliver consistently good quality teaching and learning which result in strong rates of progress for year 6 pupils.  | £1000 release costs for two NQTs to access free CPD |
| <b>Pupil Assessment and Feedback</b> | Introduction of the Balance Curriculum and Assessment tool                                   | High quality assessment can help teachers determine how to most effectively support their pupils.  | As the quality and regularity of teacher assessment increases, teaching will become more precise, resulting in increased progress.   | Costs already budgeted for.                         |



## Targeted Support

|                                    | <b>Provision</b>   | <b>Rationale</b>   | <b>Intended impact</b>  | <b>Cost</b>   |
|------------------------------------|--|--|---|---|
| <b>1:1 and small group tuition</b> | 1:1 tuition provided by a qualified teacher, three afternoons per week.  | There is extensive evidence supporting the impact of high-quality 1:1 tuition, this is likely to have the greatest impact when delivered by qualified teacher. | KS2 children (beginning with Y6) will have high quality support to close gaps in learning resulting from school closures.                     | £9000   |
|                                    | Within lessons, identified pupils will receive small group support from a qualified teacher who knows them well. | Small group tuition is effective when a three-way relationship is created between teacher, tutor and pupils.   | The progress of identified pupils will increase, enabling them to make rapid progress towards end of year targets.                            | Already budgeted before Catch Up Premium was allocated. |
| <b>Extended School Time</b>        | Extended school day for pupils in Year 6 to provide 'Secondary ready' support                                    | There is evidence that extending the school time can have a positive impact as well as improving other outcomes such as behavior and attendance.               | Pupils confidence and resilience is boosted through pre-teaching and revision activities which enable them to make better progress in lessons | No cost.  |



## Wider Strategies

|                                      | Provision   | Rationale  | Intended impact  | Cost   |
|--------------------------------------|---|--|--|--|
| <b>Supporting Parents and Carers</b> | Additional hours for the newly appointed Attendance Lead  | We provided extensive pastoral support to families throughout the pandemic. Regular and supportive communication with parents is required now to increase attendance and engagement with learning.                 | Increased confidence in parents to return children to school. Support to increase and sustain higher levels of attendance. Children will access home learning during any bubble closures and support from other agencies will be brokered as required. | £2000  |
|                                      | Additional training for Attendance Lead from Compass Buzz, the Early Help Service and Child Protection pathways                   |  |  | No cost  |
|                                      | Purchase of a premium subscription to Doodle Maths, English, Spelling and Tables for all children from Reception Class to Year 6. | Children have engaged well with Doodle over summer and during school closures. There is evidence to suggest that regular practice can have a significant impact on children's basic English and Maths skills.      | Children make rapid progress in their basic maths and English skills.  | £1000  |
| <b>Access to Technology</b>          | Purchase of 45 new chromebooks  | Pupils' access to technology is an important factor affecting the extent to which they can access learning at home. Lack of access to technology has been a barrier for many disadvantaged children in particular. | All children in KS2 have a personal chromebook enabling remote learning for children who are required to isolate.  | (£11000 allocated from school budget)  |
|                                      | Acquisition of a small number of second hand chromebooks  |  |  | KS1 children without other access to a device can access remote learning if required to isolate. |
| <b>Summer Support</b>                | Relaunch of 'Saturday morning club' (when safe to do so)  | This support can improve a wide range of outcomes such as confidence and well-being, and include a range of activities such as music, sports and drama that children may have missed out on during lockdown.       | Engagement, confidence and well-being of disadvantaged children is increased.  | £1000  |