**Behaviour Procedures**

Our behaviour procedures are based on three key rules:

1. Be kind
2. Be safe
3. Be ready

**Rewards and Recognition**

* Verbal praise
* Certificates
* Airy Hill Badge
* Stickers
* Behaviour points
* Phone call home

**Consequences**

We have explicit routines that all children know and are expected to follow.

If pupils do not follow the instruction(s) given, consequences will be given in a stepped approach.

Airy Hill Stepped Approach

|  |  |
| --- | --- |
| Step 1 | Verbal warning |
| Step 2 | Written warning  |
| Step 3 | 1 minute of playtime lost (pupils can only lose a maximum of 3 minutes) |
| Step 4 | Reset time in another classroom if they have already accrued 3 minutes. |

Reset Time

This gives the pupil time to reflect on their behaviour. The length of time the pupil will be given to reset will depend upon the age and stage of development of the pupil.

For more serious behaviour, such as swearing or hurting another pupil, reset time will be applied immediately. If at playtime, the remainder of playtime will be missed. If in the classroom, the rest of the morning or afternoon will be spent in another classroom or with the headteacher depending on the seriousness of the incident. Parents will also be informed.

Playtime and Lunchtime

Staff will resolve issues on the playground. If there is an issue that cannot be resolved, or there is a serious issue, the matter will be referred to the DHT or HT.

**Record Keeping**

Warnings and consequences will be noted on the class recording keeping sheet, on the teacher’s desk.

If a pupil completes reset time, this needs to be logged on CPOMS. The class teacher must inform the parent.

Mini-scripts

1. For warnings:

Josh, that is a warning, the instruction is to ....

2. For stopping groups of children:

Call to attention e.g. 5,4,3,2,1

Partner Classrooms

|  |  |
| --- | --- |
| **Class** | **Partner Class** |
| R | 1 |
| 1 | 2 |
| 2 | 3 |
| 3 | 5 |
| 4 | 6 |
| 5 | 3 |
| 6 | 4 |

Reasonable Adjustments

For children who find it difficult to meet our expectations, we will make reasonable adjustments for them.

**The behaviour procedures outlined cannot cover all eventualities. The Headteacher reserves the right to use their discretion. The Headteacher’s decision is final.**