Airy Hill Primary School Curriculum Overview

YEAR 1

TEAR I							
Subject	Auto	ımn	Spi	ring	Sun	nmer	
English	Reading Compre	Reading Comprehension:		Reading Comprehension:		Reading Comprehension:	
	Super 7 texts Adventure Gruffalo Tiddler Where the Wild Things Are Look Up The Bear and The Piano		Super 7 texts		Super 7 texts		
			Feelings I'm in Charge Perfectly Norman A Little Bit Brave Cotton Wool Colin Ruby's Worry		Traditional tale adaptions True Story of the Three Little Pigs Hansel and Gretel		
					Billy and the Drag		
					Chapter Book		
	Deep Sea Voyag	е	There's Room for Everyone A First Poetry Book		Molly Rogers to the Rescue A First Poetry Book		
	Writing:						
		Focus Text: The Gruffalo		Writing:		Writing:	
	Poetry Performance: Cup of Tea Fiction: Character Description Fiction: Story Non-Fiction: Recount Non-Fiction: Instructions		Focus Text: One Snowy Night Fiction: Setting Description Fiction: Story Non-Fiction: Report		Focus Text: The Wind in the Willows Fiction: Story Non-Fiction: Non-chronological report		
					Fiction: Poetry		
					Non-Fiction: Postcard		
Mathematics	•	Place Value (within 10)		Place Value (within 20)		Multiplication and Division	
(White Rose)		Addition and Subtraction (within 10) Shape		Addition and Subtractions (within 20) Place Value (within 20) Length and Height Mass and Volume		Fractions	
	*					Position and Direction	
	Shape					Place Value (within 100)	
						Money	
						Time	
Science	Forces + Space:	Materials:	Animals:	Animals:	Plants:	Making	
	Seasonal	Everyday	Sensitive Bodies	Comparing	Introduction to	Connections	
	Changes	Materials		Animals	Plants		

Art & Design	Drawing: Mark Making		Painting and Mixed Media: Colour Splash		Sculpture + 3D: Paper Play Craft + Design: woven wonders	
Computing	Systems + Network: improving mouse skills	Programming 1: algorithms unplugged	Skills Showcase: Rocket to the Moon	Programming 2: Bee Bots	Creating Media: Digital Imagery	Data Handling: Introduction to Data
	Online Safety	Online Safety	Online Safety	Online Safety		
Design Technology (DT)		Food: Fruit + Vegetables - Smoothies		Textiles: Puppets		Structures: Construct a windmill
Geography		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
History	How am I making History?		How have toys changed?		How have explorers changed the world?	
Music	Pulse + Rhythm: All About Me	Tempo: Snail and the Mouse	Music Vocabulary: Under the sea	Vocal and Body sounds: Under the sea	Timbre + Rhythmic Patterns: Fairy tales	Pitch + Tempo: Superheroes
P.E.	Run, Jump, Throw OAA	Hit, Catch, Run Attack., Defend, Shoot	Gymnastics Send and Return	Attack, Shoot, Defend Run, Jump, Throw	Run, Jump, Throw Swimming	Send and Return Hit, Catch, Run
PSHE/RSE	Introduction to PSHE Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition

R.E.	How did the	What do some	What is God's	Why should we	How do we	Why should we
	world begin?	people think	job?	care for the	know that new	care for others?
		God looks like?		world?	babies are	
					special?	