			iry Hill Primary School Curriculum Overview							
YEAR 3										
Subject	Autumn		Spring		Summer					
English	Reading comprehension: If I had wings – Pie Corbett Peter Pan J.M Barrie Writing Poetry Fiction: Setting description Fiction: Narrative Non-fiction: Letters		Reading comprehension: Beowulf Writing Fiction: Character description Fiction: Formal invitation Non-fiction: Natural disasters Non-fiction: Newspaper report		Reading comprehension: Treasure Island Writing Poetry Fiction: Setting description Fiction: Playscript Non-fiction: Information page					
Mathematics (White Rose)	Place value Addition & Subtraction Multiplication & division		Multiplication & Division Length & Perimeter Fractions Mass & Capacity		Fractions Money Time Shape Statistics					
Science	Animals: Movement & Nutrition	Forces & Space: Forces & Magnets	Materials: Rock & Soil	Energy: Light & shadows	Plants: Plant reproduction	Making connections				
Art & Design	Drawing: Growing artists		Painting and mixed media: Prehistoric paintings		Craft & design: Ancient scrolls					
Computing	Computing systems & networks: 1. Networks	Scratch	Computing systems & networks: 2 & 3	Creating Media & Data handling	Online safety	Archived unit: scratch programming				
Design Technology (DT)		Textiles: Cross stitch & applique		Electrical systems: Electrical poster		Mechanical systems: Pneumatic toys				

French	French greetings with puppets		French playground games: Numbers and age	In a French classroom	French transport	A circle of life in French
Geography		Why do people live near volcanoes		Who lives in Antarctica		Are all settlements the same
History	Iron age, stone age, bronze age		Why did the Romans settle in Britain?		What did the ancient Egyptians believe?	
Music	Creating compositions in response to an animation (Theme: Mountains)	Singing techniques: Theme: Vikings	Ballads	Pentatonic melodies & composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)
P.E.	OAA Football		Hockey Gymnastics	, Dance Cricket	Swimming Rounders	Tennis Netball
PSHE/RSE	Family & Relationships	•	Safety & changing body	Citizenship	Economic wellbeing	Y3 transition
R.E.			Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?