

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Play Leaders</p> <p>Swimming</p> <p>30-30 Challenge</p> <p>PE Hub</p> <p>Forest School</p> <p>School competing at elite competitions</p> <p>Coaching and mentoring of P.E. coaches</p>	<p>Children physically engaged throughout Lunchtime.</p> <p>Only 4 for children out of 30, could not achieve their 25M.</p> <p>All children from Reception up to Year 6 engaged in swimming lessons, throughout the year.</p> <p>Take up increased from the previous year and continues to rise, ensuring children are active at home as well as school, focusing on the least active.</p> <p>Staff delivered a high standard and a variety of 2 hours of PE per week.</p> <p>Children were engaged and enthusiastically recounted their lessons.</p> <p>School competed in all and were successful in many elite competitions. This increased the number of pupils attending clubs.</p> <p>Lesson observations demonstrated that P.E. teaching was of a high-quality and had improved from previous years due to bespoke coaching and mentoring. This aided the pupils in competing in elite sport.</p>	<p>Inter-school competitions</p> <p>Full class attendance at festivals- mainly half classes or groups of ten due to staffing.</p>	<p>Not enough inter-school competitions for pupils to compete against their peers. Lack of competitive edge across the year due to this. Feedback from staff and pupils.</p> <p>Feedback from staff and pupils. Data from attendance records.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Motivate all children, with a particular focus on the least active, to participate in a minimum of 30 minutes physical activity every day.</p> <p>Provide structures to encourage children to increase and track their activity out of school.</p> <p>Children to value the benefits of a healthy and active lifestyle.</p> <p>All pupils to enjoy sports activities and have opportunities to take part at a range of levels.</p> <p>All children to receive 2 hours of Quality PE teaching each week. In addition to specialist coaches, staff have access to regular CPD and supportive teaching materials.</p> <p>Children to have a wide variety of clubs for all abilities.</p>	<ul style="list-style-type: none"> • Increase active play through play leaders at lunchtime (148 pupils). Play Leader training to be delivered by district SGO C Twamley. • Continue and embed the 30-30 challenge, with a focus on least active pupils (164 pupils, targeting the least active 10%). • All children to experience a minimum of half a term of swimming lessons. (164 pupils). • All children to experience at least half a term of Forest School per year (164 pupils). • All children to experience a surf/paddle board lesson, in the Summer Term, learning water and beach safety alongside their lesson (164 pupils). • All children have the opportunity to attend a variety of after school sports clubs (including least active) (164 pupils). • The least active 10% of pupils, to experience a sporting activities day, delivered by the district SGO. • House team sports events, against their peers. (164 pupils). • All competitions and festivals are attended. • Use Facebook and Newsletters to share pupil's participation and achievements (including non-school successes). • YEAT sports events, with the opportunity for all pupils to compete against other trust schools and in inter-sports competitions at least termly. • Continue with subscription sessions to PE Hub. • Specialist PE coaches (including dance) used to teach across all year groups and offer at least 3 CPD sessions per year.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Least active to participate in at least 30 mins per day of exercise.</p> <p>Embedded 30-30 challenge, promoting a life-long love of physical activity.</p> <p>Pupils to enjoy sport and actively participate in sport.</p> <p>Upskilled teachers, delivering high-quality sessions of P.E. lasting for at least two hours.</p> <p>Pupils become life-long swimmers.</p> <p>House sports teams increase competitiveness within children and teams.</p>	<p>Records of: clubs attended, P.E. sessions and active playtimes.</p> <p>Increased participation in 30-30. Increase in clubs being attended. Increase in elite sport participation from a range of pupils.</p> <p>Pupil surveys demonstrate that pupils enjoy sport. Lesson observations demonstrate sport being enjoyed by all pupils.</p> <p>P.E. participation records. Upskilled teachers evidenced through lesson observations and pupil voice.</p> <p>Participation in swimming lessons. Swimming data at the end of year 6 increases so that all pupils, without SEND or physical needs preventing them from swimming, can swim 25 metres unaided.</p> <p>Evidence of inter-school sport competitions. Increase in pupils participating in elite sport.</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?